

PSHE Vision Statement

Stone St Mary's Primary School is a nurturing learning environment in which each child is encouraged to develop their full potential and where their achievements and successes are celebrated and rewarded. As a school, we believe that children are all individuals and therefore, we aim to encourage mutual respect, responsibility, and foster self-esteem in a happy and caring environment. The teaching and learning of PSHE supports and upholds this vision. The PSHE program is reviewed and evaluated regularly to ensure provision is relevant, up-to-date and of the highest quality.

Our curriculum is split into three core themes:

- Health and wellbeing
- Relationships
- Living in the wider world

The aims of PSHE education within Stone St Mary's Primary School are to provide children with:

- correct and relevant knowledge
- opportunities to create personal understanding
- opportunities to explore and challenge a range of values, attitudes, beliefs, rights, and responsibilities
- a range of skills and strategies to live a healthy, safe, fulfilling, responsible and balanced life.

PSHE deals with the diverse beliefs, values, and attitudes that individuals and societies hold. They help pupils to develop themselves, their understanding of the world, giving time for reflection and an opportunity to communicate their feelings. PSHE helps children to acquire British values and attitudes that are necessary if they are to make sense of their experiences within school and life itself, value themselves, respect others, appreciate differences and diversity and feel confident and informed as a modern British citizen.

Action Plan for PSHE – 2022/23

Overall Objective: To ensure progression and coverage of PSHE is consistent.

Objectives	Evidence for why?	Actions – what needs to be done?	When?	Impact on Teaching and Learning?	Resources?
KP3/5 To fully embed the new Relationship Sex Education (RSE) curriculum into current planning, teaching and learning (T & L) across the school to allow all children to flourish.	Post covid prevented the new curriculum to be fully embedded in school. This year the aim is to ensure that all pupils are being taught the new curriculum.	<ul style="list-style-type: none"> Resend information to all staff about 'Goodness and Mercy' website linked to RSE curriculum. Staff meeting to ensure that everyone has access to the correct resources needed to teach the new curriculum Update current curriculum coverage and progression document 	Term 2 staff meeting and ongoing support	All staff are confident with the new curriculum and are able to deliver lessons where all pupils can access the new curriculum and achieve their potential. Staff are confident to participate in reasoned discussions involving some sensitive topics.	Updated framework for RSE Goodness and Mercy website Attend Trust meetings, DASCO and other training courses which may support leadership in this area Leadership time for monitoring
KP3/4/5 To ensure that ALL staff are using the appropriate resources to support teaching and learning of PSHE, using them to their full advantage to enable all pupils to achieve their potential.	After attending DASCO meetings last year it was evident that many schools were using Jigsaw scheme to support their curriculum positively and that this planning resource would enhance the PSHE curriculum	<ul style="list-style-type: none"> Staff meeting to introduce new scheme, planning and resources that can be used Provide staff with link and password to access. Provide ongoing support with planning 	Term 2 staff meeting and ongoing support	Ensure that the best resources are used to support the teaching and learning of PSHE objectives so that pupil outcomes improve.	Jigsaw login details Leadership time to support year groups with planning and resources
KP3/5 To encourage support from outside agencies and parents to embed teaching and learning of specific objectives to ensure wellbeing	After monitoring and teacher evaluation of the progression and coverage documents it is clear that having more expert advice and support from outside agencies would be beneficial and make the pupils	<ul style="list-style-type: none"> Contact possible agencies - fire service, financial/ bank educators, food and nutrition experts ... 	Termly to spread support of outside agencies	Opportunities given for children to experience discussion with outside role models and experts in their field	Internet research for organisation names and contact details Time to consult with agencies and set up appropriate workshops

and personal development.	understanding and learning more memorable, therefore embedded.				
KP3/5 To continue to improve parental understanding of the PSHE/RSE curriculum in each phase throughout school.	Evidence from parental communication in summer term of 2021/22 that sharing the new curriculum content again would be beneficial so that they are aware of coverage across the school and new elements of the curriculum, especially in RSE.	<ul style="list-style-type: none"> To ensure parents are aware of the PSHE 'Jigsaw' scheme used in school – update via google classroom and website. To update the PSHE page on the website regularly. To send letters or notifications to parents about current topics or events taking place. 	Term 2 then ongoing throughout the year to highlight specific topics/events being covered	Parents are aware of curriculum content and support the teaching and learning of the curriculum at home	Information posted and updated on the school website page