



Stone St Mary's CHURCH OF ENGLAND Primary School

The PE and Sport Premium is designed to help primary schools improve the quality of the physical education, physical activity, and sport that they offer their pupils. At Stone St. Mary's CofE Primary School, we are committed to making additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.

The Chancellor of the Exchequer's statement revealed that our school will receive £16,000 plus £10 per eligible pupil. As a result, our school will be receiving **£22300 plus rollover £1420.00 = £23720.00**

Sports Premium Aims

As a school we must use the funding to make additional and sustainable improvements to the quality of PE and sport we offer.

This means that our school should use the premium to:

- develop or add to the PE and sport activities that our school already offers.
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
 - the profile of PE and sport is raised across the school as a tool for whole-school improvement.
 - increased confidence, knowledge and skills of all staff in teaching PE and sport.
 - broader experience of a range of sports and activities offered to all pupils.
 - increased participation in competitive sport.

Stone St. Mary's Primary School Primary PE and Sport Premium Budget Tracking and Impact Report:



Academic Year: 2021/22		Total Fund Allocated: £23,720		Date Updated: September 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation: 13.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> To increase the importance of Physical Education within the school and inspire all children to be active inside and outside of school. 	<ul style="list-style-type: none"> Teach Active Maths and English resource purchased and teachers/TA's shown how to use this effectively. 	- £833	<p>This has been very successful and is being used across all year groups. It has had positive feedback from the children and staff saying that they help them learn Maths and English.</p>	<p>Reboot Teach Active with training for all teachers to feel more confident to teach cross-curricular physical lessons. Include on the PE page on the school website, photos of Teach Active in action.</p>	
	<ul style="list-style-type: none"> Daily Mile 		<p>To continue the Mile of The Day and follow the track.</p>	<p>Children, staff and adults will be more active. Encourage adults to use the Anomaly Boards during the Mile.</p>	
	<ul style="list-style-type: none"> Resources To ensure that our Midday Supervisors and Wellbeing Ambassadors are being proactive at lunchtime by encouraging positive play. 	- £2297	<p>This will allow for PE lessons to be fully equipped with the correct equipment.</p> <p>This will allow children to be more active during their lunchtime.</p>	<p>With the PE cupboard and shed being labelled, this should allow for all staff to find the necessary equipment promptly.</p> <p>Discussion with Midday Supervisors on how to use the Anomaly Boards.</p>	
Swimming and Water Safety					
<ul style="list-style-type: none"> What percentage of your Year 6 pupils could swim competently, confidently, and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? 					87%

- What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke] when they left your primary school at the end of last academic year?
- What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?

33%

64%

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2.91%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Trust Group	Sharing ideas with other schools within the Trust as well as Dartford District Primary Schools Sports Association.	£100	This allows for networking with other schools and allow our children to take part in a range of competitions.	Ideas can then be cascaded back to staff to further their knowledge/understanding of different sports.
To reintroduce a "Share Your Sport" display in the hall.	This is an opportunity for children to share their sporting achievements that they have done outside of school. With a particular focus on sports that the school does not offer or compete in, such as karate and cycling.		This started really well with children from all age groups sharing their achievements with the whole school.	This will be repromoted to children, which will allow children within our school to share the sport they take part in outside of school. Rename this Our Outside Talents.
Staff kits	All staff to be given professional sporting polos and jumpers.	£200	To continue supplying staff with sports tops. The impact will be that the staff will be viewed by the children as sporting professionals as well as teachers.	Staff will be more confident in their sporting abilities and take children to sporting events (rather than just the PE lead) or launch new sports in school.
Memberships	Having memberships with Youth Sport Trust and Association for PE will allow for ideas/activities to be used in the school.	£210 £180	To continue to improve PE at school, with CPD for all staff on offer.	Allow more staff access to our online memberships to improve their PE knowledge.
	Our membership with Dartford FC, will allow for our children to take part in competitions with other local primary schools.		This enables our children to improve their football skills from year 3, due to our after-school club. Our children have the opportunity to go on to represent our school in the District Football Team.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 45.07%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To evaluate and change where necessary the current PE curriculum (dependent on the year groups topic) across the school.	<p>Dartford District Schools FA Membership:</p> <ul style="list-style-type: none"> Affiliation and administration fees. Annual tournament (boys + girls) FA Cup (boys + girls) Futsal (3 competitions) Fast 5's / Soccer 6's tournaments. After School Club (year 3/4) Lunch Club District = team costs, trials, sports leaders. Girls' development club. Term Support Staff Training (Team Teach) <p>Daily support from a Dartford District Coach</p> <p>CPD for all staff – including Gymnastics and Dance and Born2 Ride</p>	<p>(due to COVID, we got a 2 for 1 offer) [This is split with key indicator 2].</p> <p>£6500</p> <p>£4190</p>	<p>Since Term 1, the specialist coaches at Dartford District have supported staff in their delivery of football and other sports. The clubs are hugely successful and have led to several children representing the district, some above age groups. We have a very strong relationship with DFC in the community and are seen as one of their Platinum schools. We will receive additional benefits throughout the year because of this.</p> <p>Shares knowledge and skills with teachers, who can then use these in their own PE lessons.</p> <p>CPD for all staff in Dance and Gymnastics as this was identified as topics staff wish to gain more knowledge on.</p>	<p>-Teachers should be more confident at teaching PE lessons and the skills that they need to teach. They will use the skills the coaches have given them and put into practice in own lessons.</p> <p>- Tournaments are highly successful with children from year 1-6 representing the school.</p> <p>- We are finding an increasing number of children are representing the district in football because of the links with the District FA - they are able to spot and develop talent early due to their involvement within the school.</p> <p>With staff having access to the latest PE and Sports updates the staff will be more confident in their practice and teaching.</p> <p>Knowledge will have improved, so our children will have a better understanding of the skills required in these lessons.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15.81%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer a wider range of activities both within and outside the curriculum to get more pupils involved.	Resources to ensure that children are getting the access to physical activity. - Orienteering Course After School Clubs	£250 £3500	- Range of resources will allow for children to be active at break and lunch time as well as during PE lessons. - This will encourage links within the curriculum especially for Key Stage 2. A range of sports are on offer, which will engage children into different sports and ensuring that the love of sport is early on.	- These resources will be monitored and if necessary extra resources can be ordered. - The training will be cascaded back to all staff, so they all feel confident when teaching Orienteering. This will also allow for our children to be confident with reading a map and using a compass. To continue to ensure that a range of sports are on offer. Listening to student voice to find out other sports they would be interested in.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				23.01%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	- Minibus costs - Midas Training	£5,060 £ 400	Allowing children to be transported to all events and swimming, making relying on parents less needed.	Allow more adults to be trained to drive the minibus so more events can be completed.