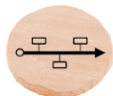







History Curriculum Milestones

Connecting Stone	Big Idea (NC links)	EYFS	Years 1 & 2	Years 3 & 4	Years 5 & 6
Chronology 	To understand and develop a secure knowledge of chronology and its effect on history from earliest times to present day.	Talk about past and present events in their own lifetime.	Place events in order on a timeline Label timeline with words, or phrases such as past, present, older and newer. Recount changes that have occurred over their own lives. Using dates.	Place events, artefacts and historical figures on a timeline using dates. Understand the concept of change over time using evidence. Use dates and key vocabulary to describe events.	Explain the main changes in a period of history. Contrast and compare periods of change. Represent with evidence their understanding of the concepts of continuity of change over time. Use dates and terms accurately in describing events.




Evidence 	To understand how evidence and a range of sources are used to interpret the past.	Identify and know about similarities and differences in relation to places and objects.	<p>To ask questions about key features of events from the past.</p> <p>Recognise evidence in different forms.</p> <p>Use artefacts, pictures, stories, online sources and databases to find out about the past.</p>	<p>Use evidence to ask and find answers to questions.</p> <p>Use a range of suitable sources of evidence for historical enquiries.</p> <p>Explain different historical events which incorporates the evidence as a reason why.</p>	<p>Select suitable sources to deduce and explain their reasons.</p> <p>Seek out and analyse a wide range of evidence on order to justify their claims.</p> <p>Show awareness of how historians understand the social context of evidence (e.g. propaganda)</p> <p>Use and compare a range of sources to answer questions about the past.</p>
Lifestyles 	To understand and question similarities and differences	To know that history is in the past.	Identify and name a range of lifestyles in periods of history.	Describe changes that have happened in our local history.	Ask and answer questions about change, cause and similarity.



	between ways of life in different periods.		<p>Ask questions about lifestyles.</p> <p>Describe lifestyles from different periods.</p>	<p>Give a broad overview of life in Britain from ancient until medieval times.</p> <p>Compare British History with world history.</p> <p>Describe the diversity of past society.</p> <p>Describe the characteristic features of the past.</p>	<p>Make connections and compare between periods of time.</p> <p>Understand and describe how some changes affect life today.</p> <p>Identify and explain changes within and across historical periods.</p> <p>Explain and justify the diversity of past society.</p> <p>Explain and justify the characteristic features of the past.</p>
Conflict 	Understand cause and consequence of conflict.	Begin to understand the idea of conflict and what happens.	Recognise what conflict is.	Suggest causes and consequences of some of the main	Understand and explain the impact of conflict.



			Describe & discuss in simple terms, why a significant individual acted the way they did and what happened as a result.	<p>events and changes in history.</p> <p>Express an opinion on whether a person or event had a positive or negative impact on life in Britain.</p> <p>Explain that an event can have more than one cause.</p>	<p>Compare, contrast and make links between different conflicts of the past.</p> <p>Identify patterns and ask historical questions on conflict.</p>
Historical Influencers 	Name historical influencers and their impact on history and today.	Name and talk about someone from the past who made a difference.	Identify a historical influencer in a given period and discuss their impact on history.	<p>Describe how a historical influencer of a period influenced change.</p> <p>Explain how historical influencers contributed to</p>	<p>Describe how a historical influencers or movement has influenced the UK or wider world.</p> <p>Describe how their own lives have been influenced</p>



			<p>Sequence the story of a significant historical figure.</p> <p>Use the stories of famous historical figures to compare aspects of life in different times.</p>	<p>national and international achievements in a variety of eras.</p>	<p>by a historical influencers or movement.</p>
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