

# Art – Van Gogh



artists

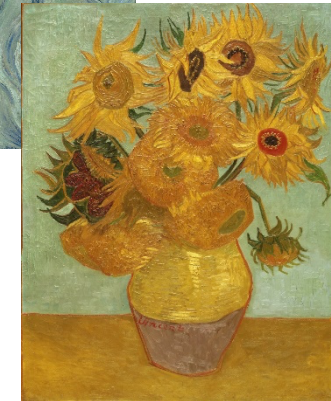
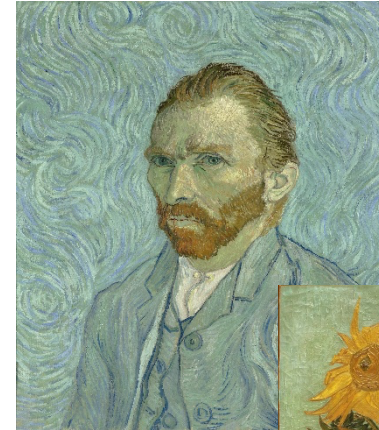


colour



appreciation

<b>painter</b>	Someone who paints pictures.
<b>portrait</b>	A painting of a person
<b>artist</b>	A person who creates paintings or drawings as their job or hobby.
<b>masterpiece</b>	A very good piece of art, book, film.
<b>watercolour</b>	A type of paint used with water to give transparent colour
<b>landscape</b>	A painting showing a view of natural surroundings, ie the countryside.
<b>Post-Impressionism</b>	The name of work using bright colours and symbols to show emotion and feelings of the artist.



## Sticky Knowledge:

Van Gogh was Dutch.

He painted in a style called Post-Impressionism.

His most famous paintings are called 'Sunflowers' and 'Starry Night'.



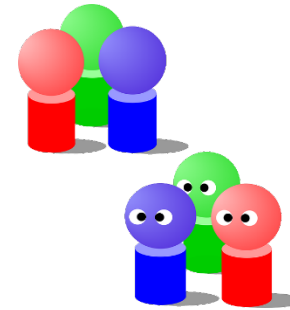
## Links to previous learning

**EYFS**

Experimenting with colour, design, texture, and techniques

# Computing – Data Grouping

<b>computer</b>	A device that stores, finds, and processes data.
<b>group</b>	A number of things that can be put together as they have something the same/similar.
<b>step</b>	An action following another in order for something to happen.
<b>data</b>	Information that can be used by a computer.
<b>process</b>	A series of steps to make something happen.
<b>attribute</b>	Something you can say an object has (such as size or colour) similar to a feature.



data handling



multimedia



E-Safety



## Sticky knowledge:

You can sort items on a computer to answer a question.

You can use a computer to choose an attribute to group objects by.



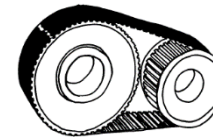
## Links to previous learning:

EYFS

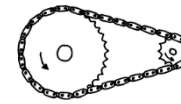
Grouping/matching objects in a digital game.

# DT – Mechanisms - Carts

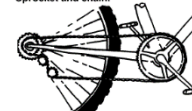
<b>product</b>	Something that is made.
<b>purpose</b>	A reason why something is done or made.
<b>evaluate</b>	To judge/look at how something works.
<b>balance</b>	Having the same weight on either side.
<b>axels</b>	Something to hold the wheels in place on a vehicle.
<b>mechanism</b>	The parts that make something work.



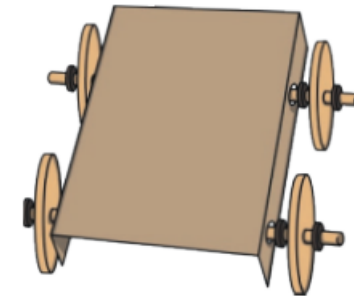
Toothed pulley and belt.



Sprocket and chain.



A bicycle chain.



design



tools



materials



mechanisms



## Sticky Knowledge

Mechanisms are all around us. Most objects that help us in our lives are made up of different mechanisms.

An axel needs to be strong enough to hold the weight of the vehicle.



Links to previous learning

**EYFS**

We investigated how things were built and how they could be used.

# Geography – Explorers – Christopher Columbus

<b>spices</b>	A flavouring for food made from vegetables or seeds.
<b>ship</b>	A large boat.
<b>voyage</b>	A long journey.
<b>explorer</b>	A person who explores a new area.
<b>navigator</b>	A person who decides the direction in which a vehicle/ship travels.
<b>climate</b>	An explanation of the weather and temperature in a place.



## Sticky Knowledge

Christopher Columbus was an explorer. He discovered new lands.

He discovered land in the Caribbean.



## Links to previous learning

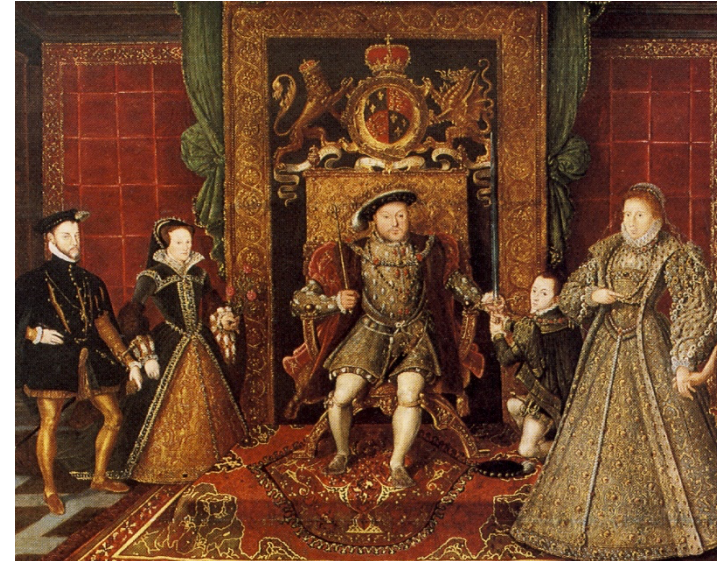
### EYFS

We explored some similarities and differences between life in countries.



# History – Periods of History – The Tudors

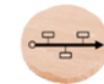
<b>clothing</b>	Things you wear to cover your body.
<b>food/cooking</b>	Something people eat and how they prepare it to eat.
<b>lifestyle</b>	A way in which a person lives.
<b>period of time</b>	A length of time.
<b>Tudors</b>	An English royal family that reigned between 1485 to 1603.
<b>Henry VIII</b>	King of England from 1509 to 1547, most famous for his 6 wives.
<b>hygiene</b>	Keeping yourself and the things around you clean.



*lifestyles*



*evidence*



*chronology*



**Sticky Knowledge:**

**The Great Fire of London happened just after the Tudor period.**

**Tudors invented the Church of England religion.**



**Links to previous learning**

**EYFS**

**We looked at differences in the past, present and future.**

# Music – Genres (Classic and Pop)

<b>pop</b>	Pop music is easy to listen to and sing along with.
<b>classic</b>	Classical music is music written down by a person called a composer, in music notation, so that other musicians can play it. You will usually hear lots of different instruments in a classical song.
<b>contrast</b>	To show a difference between things.
<b>genres</b>	Different musical styles.



**Sticky Knowledge:**

A pop song that you would all know is:



'Can't stop this Feeling by Justin Timberlake'.



**Links to previous learning**

**EYFS**

We listened carefully and followed a rhythm.

# RE – Salvation

<b>Easter</b>	<b>A celebration when Christians give thanks for Jesus.</b>
<b>tomb</b>	<b>Somewhere where a person is buried.</b>
<b>Holy Week</b>	<b>The week leading up to Easter</b>
<b>resurrection</b>	<b>Christians belief of Jesus rising from the dead.</b>
<b>betrayal</b>	<b>To give information about a person to an enemy.</b>
<b>crucifixion</b>	<b>A way of killing people by nailing them to a cross.</b>
<b>incarnation</b>	<b>Putting on a body. (Christians belive Jesus was God in a human body.)</b>
<b>salvation</b>	<b>The belief of being saved by saying sorry for doing something wrong and believing in Jesus.</b>



Thinking & Reality



Community & Living



God & Believing



Religious Sources



## Sticky Knowledge:

Incarnation and Salvation are very important in the 'big story' of the Bible.

Christians belive Jesus rose again, giving people a hope of new life.

Holy Week and Easter are important Christian celebrations.



**Links to previous learning**

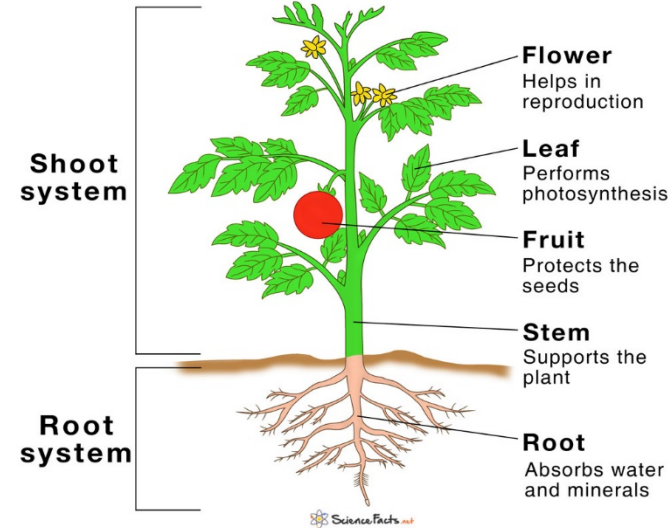
**EYFS**

**We learnt about the Easter story.**

# Science – Plants

<b>plant</b>	A living thing that grows from the soil and produces oxygen.
<b>garden</b>	A piece of ground where herbs, fruit, flowers or vegetables are grown.
<b>wild</b>	Living in nature without human care.
<b>label</b>	A name/description given to identify something.
<b>shoot system</b>	The 'above the ground' part of a plant.
<b>photosynthesis</b>	How a plant makes its food.

## Parts of a Plant



investigation



biology



### Sticky Knowledge:

A plant needs water, light and warmth to grow. Soil helps a plant grow stronger by giving nutrients and keeping the plant secure.

Did you know that when fruit grows, it contains the plants seeds?



### Links to previous learning

**EYFS**

We grew and cared for a bean plant.