



Religious Education Curriculum Milestones

Connecting Stone	Big Idea (NC links)	EYFS	Years 1 & 2	Years 3 & 4	Years 5 & 6
Communit y & Living	To understand how values and beliefs behind the practices of religion influence how people live, behave and act.	Who am I, what do I believe and what makes me special? Share and record occasions when things have happened in their lives and say why something is special.	What does it mean for a child to belong to a family of faith? Describe some of the main festivals or celebrations of a religion. Explain how actions affect others.	How does belonging to the faith community guide and influence everyday attitudes (head), responses (heart) and actions (hand)? Describe how some of the values held by communities of individuals affect behaviour and actions. Explain some of the religious practices of	How does belonging to the faith community guide and influence everyday attitudes (head), responses (heart) and actions (hand)? Explain the practices and lifestyles involved in belonging to a faith community. Compare and contrast the





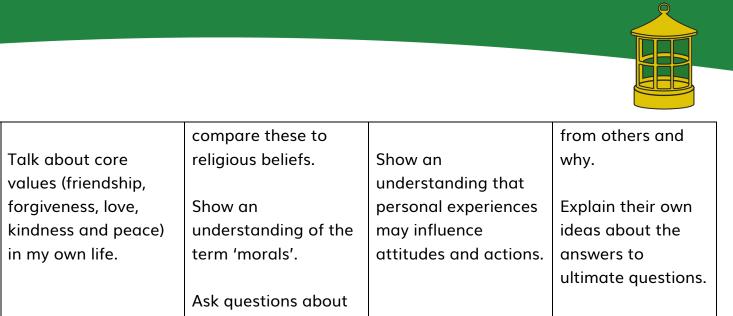
				both clerics and individuals.	lifestyles of different faiths.
					Explain how religion shapes the lives of individuals and communities.
					Show an awareness of morals and right and wrong beyond rules.
God & Believing	To understand and respect what people of faith believe and think about God.	What stories do people tell to help them learn about God?	What do people believe and think about God? What does this look like in their life?	What do people believe and think about God? How does religious belief shape and influence everyday life?	What do people believe and think about God? How does religious belief shape and influence everyday life?
		Recall some simple world faith stories.	Describe some of the teachings of a religion.	Present the key teachings and beliefs of a religion.	Show an understanding of





		Talk about how			the role of a
		parables are special	Relate emotions to	Give some reasons	spiritual leader.
		stories that have a	some of the	why religious figures	
		message.	experiences of	may have acted as	Explain some of
			religious figures	they did.	the different ways
			studied.		that individuals
				Explain how beliefs	show their beliefs.
				about right and	
				wrong affect people's	Explain how some
				behaviour.	teachings and
					beliefs are shared
					between religions.
Thinking & Reality	To understand how believers think and how this thinking shapes their behaviour.	What puzzling questions does this learning make you ask or think about?	How does learning about this religion cause you to question and wonder about the world around you and your own experience within it?	How does learning about this religion cause believers and you to explore further, question, challenge an understanding of the world and your place in it.	How does learning about this religion cause believers and you to explore further, question, challenge an understanding of the world and your place in it.
		Use correct language	Identify the things	Ask questions that	Reflect how their
		around thoughts and	that are important in their own lives and	have no universally	thoughts and
		feelings.		agreed answers.	opinions may differ





1	iorgiveness, iove,	Shew an	personal experiences	
	kindness and peace)	understanding of the	may influence	ideas about the
	in my own life.	term 'morals'.	attitudes and actions.	answers to
				ultimate questions.
		Ask questions about		
		puzzling aspects of		Express their own
		life.		values and remain
				respectful of
				differing values.
				Explain why
				different religious
				communities or
				individuals may
				have a different
				view of what is
				right and wrong.

Talk about core







Delinique	To understand the		Evolution the meaning	Describe religious	Recognise and express feelings about their own identities and relate these to religious beliefs or teachings. (including Humanism/Atheis m) Show an
Religious Sources	impact of books,	Name some religious symbols.	Explain the meaning of some religious	Describe religious buildings and explain	snow an understanding of
	scriptures,		symbols.	how they are used.	the value of sacred
	readings and other	Recognise, name and			buildings and art.
	religious objects	describe key	Recognise, name and	Identify religious	
(S)	and symbols that	artefacts, places and	describe artefacts,	artefacts and explain	To interpret
	are used to convey	practices.	places and practices.	how and why they	religious sources,
	beliefs.			are used.	debate
					controversies and
				Identify religious	share their
				symbolism in	interpretations.





		literature and the	
		arts.	
		Refer to religious	
		figures and holy	
		books to explain	
		answers.	
		Discuss and give	
		opinions on stories	
		involving moral	
		dilemmas.	

