






## Religious Education Curriculum Milestones

Connecting Stone	Big Idea (NC links)	EYFS	Years 1 & 2	Years 3 & 4	Years 5 & 6
<b>Community &amp; Living</b> 	<p>To understand how values and beliefs behind the practices of religion influence how people live, behave and act.</p>	<p>Who am I, what do I believe and what makes me special?</p> <p>Share and record occasions when things have happened in their lives and say why something is special.</p>	<p>What does it mean for a child to belong to a family of faith?</p> <p>Describe some of the main festivals or celebrations of a religion.</p> <p>Explain how actions affect others.</p>	<p>How does belonging to the faith community guide and influence everyday attitudes (head), responses (heart) and actions (hand)?</p> <p>Describe how some of the values held by communities of individuals affect behaviour and actions.</p> <p>Explain some of the religious practices of</p>	<p>How does belonging to the faith community guide and influence everyday attitudes (head), responses (heart) and actions (hand)?</p> <p>Explain the practices and lifestyles involved in belonging to a faith community.</p> <p>Compare and contrast the</p>



				both clerics and individuals.	lifestyles of different faiths.  Explain how religion shapes the lives of individuals and communities.  Show an awareness of morals and right and wrong beyond rules.
<b>God &amp; Believing</b>  	To understand and respect what people of faith believe and think about God.	<p>What stories do people tell to help them learn about God?</p> <p>Recall some simple world faith stories.</p>	<p>What do people believe and think about God?</p> <p>What does this look like in their life?</p> <p>Describe some of the teachings of a religion.</p>	<p>What do people believe and think about God?</p> <p>How does religious belief shape and influence everyday life?</p> <p>Present the key teachings and beliefs of a religion.</p>	<p>What do people believe and think about God?</p> <p>How does religious belief shape and influence everyday life?</p> <p>Show an understanding of</p>




		Talk about how parables are special stories that have a message.	Relate emotions to some of the experiences of religious figures studied.	Give some reasons why religious figures may have acted as they did.  Explain how beliefs about right and wrong affect people's behaviour.	the role of a spiritual leader.  Explain some of the different ways that individuals show their beliefs.  Explain how some teachings and beliefs are shared between religions.
<b>Thinking &amp; Reality</b>  	To understand how believers think and how this thinking shapes their behaviour.	<p>What puzzling questions does this learning make you ask or think about?</p> <p>Use correct language around thoughts and feelings.</p>	<p>How does learning about this religion cause you to question and wonder about the world around you and your own experience within it?</p> <p>Identify the things that are important in their own lives and</p>	<p>How does learning about this religion cause believers and you to explore further, question, challenge an understanding of the world and your place in it.</p> <p>Ask questions that have no universally agreed answers.</p>	<p>How does learning about this religion cause believers and you to explore further, question, challenge an understanding of the world and your place in it.</p> <p>Reflect how their thoughts and opinions may differ</p>



		<p>Talk about core values (friendship, forgiveness, love, kindness and peace) in my own life.</p>	<p>compare these to religious beliefs.</p> <p>Show an understanding of the term 'morals'.</p> <p>Ask questions about puzzling aspects of life.</p>	<p>Show an understanding that personal experiences may influence attitudes and actions.</p>	<p>from others and why.</p> <p>Explain their own ideas about the answers to ultimate questions.</p> <p>Express their own values and remain respectful of differing values.</p> <p>Explain why different religious communities or individuals may have a different view of what is right and wrong.</p>
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					Recognise and express feelings about their own identities and relate these to religious beliefs or teachings. (including Humanism/Atheism)
Religious Sources  	To understand the impact of books, scriptures, readings and other religious objects and symbols that are used to convey beliefs.	Name some religious symbols.  Recognise, name and describe key artefacts, places and practices.	Explain the meaning of some religious symbols.  Recognise, name and describe artefacts, places and practices.	Describe religious buildings and explain how they are used.  Identify religious artefacts and explain how and why they are used.  Identify religious symbolism in	Show an understanding of the value of sacred buildings and art.  To interpret religious sources, debate controversies and share their interpretations.



				<p>literature and the arts.</p> <p>Refer to religious figures and holy books to explain answers.</p> <p>Discuss and give opinions on stories involving moral dilemmas.</p>	
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