

# Year 5, Term 3, Art Surrealism



artists



appreciation



colour

## Key Vocabulary

### *oil paint*

Are slow-drying paints made from powdered pigment mixed with linseed oil.

### *dabbing*

The motion with which you pat or apply paint to a surface.

### *viewpoint*

Height from which the painter sees the subject.

### *composition*

The arrangement of elements within a work of art.

### *surrealism*



## Sticky Knowledge

Know that surrealist means beyond reality.

Know the surrealism represents our



## Links to Previous Learning

Year 1 - the use of primary colours

Year 3 - using secondary colours in artwork.

Year 4 - Brush skills and techniques.

# Year 5, Term 3 - Computing Programming



## Key Vocabulary

### **circuit**

A continuous electrical connection between any two points

### **program**

A series of coded software instructions

### **debug**

Identify and remove errors

### **loop**

A sequence of instructions that is continually repeated

### **algorithm**

The process to be followed

### **micro-controller**

## Sticky Knowledge

Know the debugging is a process to 'fix' a program.

Know how to write a program using controlled loops (using an input as a condition.)

## Links to Previous Learning

Year 2 - BeeBots

Year 4 - Coding, Purple Mash and



tools



materials

# Year 5, Term 3 - DT

## Food and Nutri-

### Key Vocabulary

#### *cooking*

The art of using heat to make food palatable.

#### *carbohydrates*

TA food group that gives us energy— bread, pasta and rice.

#### *nutrition*

The study of food and how it works in your body.

#### *butter knife*

A dull-edged knife.

#### *serrated knife*

A knife with a saw-like edge on



### Sticky Knowledge

Know how to scale up/scale down (using multiplication/division)

Know that too much of any ingredient will taste its taste, texture or nutritional value.

### Links to Previous Learning

Year 1 - Understand where food comes from.

Year 2— Understand the basic principles of a varied diet.



explorers



location



comparisons

# Year 5, Term 3 - Human Geography (Settlements)



## Key Vocabulary

*fertile*

Land that is good for growing plants.

*observe*

Look or notice.

*population*

How many people live in a particular place.

*results*

What you have found out.

*fieldwork*

Going outside and finding out about a place.

## Sticky Knowledge

Know that a hamlet is a very small settlement.

Know that settlements are where people lived and worked.

## Links to Previous Learning

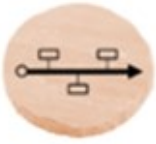
Year 1 - continents

Year 2 - lifestyles and map skills

Year 3 - Romans

Year 4 - Saxons

# Year 5, Term 3- History,



chronology



evidence



Historical influencers



## Key Vocabulary

*influence*

A person that has the power to affect another.

*chronology*

The order in which things happen.

*Roman Catholic*

The oldest branch of Christianity.

*source*

Something that provides information.

*gallows*

A wooden structure used to hang those being executed.

## Sticky Knowledge

Know that King Henry VIII changed the primary religion of England.

Know that King Henry VIII merged Wales into England.

## Links to Previous Learning

Year 1 - Great Fire of London

Year 2 - Historical Influencers (Super heroes.)

Year 3 - Egyptians

Year 4 - Anglo-Saxons

# Year 5, Term 3 -



notation



performance



appraisal

A musical staff in 4/4 time showing the C major scale: C4, D4, E4, F4, G4, A4, B4, C5. Below the staff is a piano keyboard diagram with the corresponding keys labeled C, D, E, F, G, A, B, C.

## Key Vocabulary

### *melody*

A tune or sequence of notes that makes sense on their own.

### *timbre*

The quality of a musical note.

### *stave*

A group of notes played together to create a musical effect.

### *# / b*

# = flat, b = sharp

### *appraise*

To examine something and judge the qualities

## Sticky Knowledge

Know that # represents flat keys/notes.

Know that the 8 notes make up an octave.

## Links to Previous Learning

Year 1 - rhymes

Year 2 - play tuned and untuned instruments

Year 3 - 3 recorders

Year 4 - ukelele - understand other musical notations

# Year 5, Term 3 - RE

## How can following God



Community & Living



God & Believing



Thinking & Reality

### Key Vocabulary

#### *transfiguration*

Complete change of form or appearance into a more beautiful or spiritual state.

#### *anointed*

A special, chosen one.

#### *justice*

In law, that people are treated impartially and fairly.

#### *freedom*

The ability to rule ourselves and make our own choices.

#### *identity*

Unique characteristics of each person.

### Sticky Knowledge

Know that justice and freedom are not the same concept.

Know that morals help us make decisions in life.

### Links to Previous Learning

Year 3– What is it like to follow God?



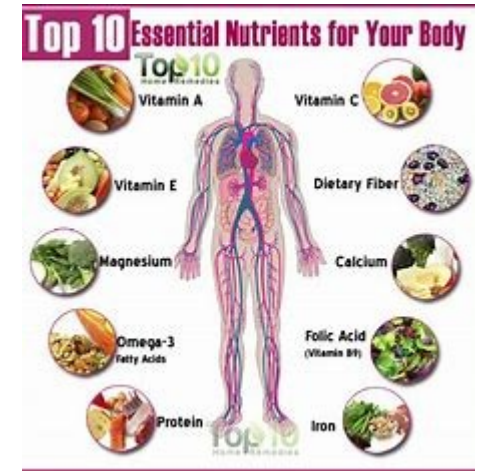
investigation



biology

# Year 5, Term 3- Science

## Human Body and



### Key Vocabulary

#### **diet**

The food eaten by a person/animal.

#### **carbohydrates**

A food group that gives us energy—bread, pasta and rice.

#### **nutrition**

The study of food and how it works in your body.

#### **medication**

A drug to cure, treat or prevent an illness.

#### **recreational drugs**

A drug (legal or illegal) taken for a pleasurable effect on the mind or body.

### Sticky Knowledge

Know that exercise should be done daily.

Know that drugs alter the way the body works.

Know that sleep helps us rest

### Links to Previous Learning

Year 2—The importance of exercise and eating different foods.

Year 3—Humans have muscles and skeletons for support.

Year 4 - Teeth and the digestive