



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Took part in a variety of organised events by the Trust, DDSPPA and the School Games Organiser, as well as Dartford Football Club. Daily support from a Dartford Football Club coach during PE lessons. Introducing the orienteering markers and software to staff.	Children had an opportunity to take part in an event over the year. This also encouraged children to continue with a sport outside of school. Tournaments are highly successful with children from year 1 to 6 representing the school. We are finding an increasing number of children are representing the District in football because of the links with the District FA - they are able to sport and develop talent early due to their involvement within the school. With this support, staff team teach with the coach and therefore can improve their sporting knowledge, skills and understanding of games. Children (especially in year 5 and 6) enjoyed their orienteering lessons - children spoke about the freedom they felt whilst finding the markers around school.	Moving forwards in the new school year, try to give more children opportunities to represent the school - this can be carried out by keeping a record of children who have had a chance. By uplevelling the teachers, our children will have improved lessons and understanding in their lessons. To develop orienteering at school and liaise with the Geography lead to mark and celebrate Orienteering Day in May 2024.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introducing lunchtime games to improve throwing and catching at targeted groups.	Our Sports Coach, who will be running the games. Teachers, who will identify these children. The pupils identified. Playground Leaders to also run games at lunch time that involve throwing and catching.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Children will have improved throwing and catching skills.	- Team Teaching
CPD for teachers	Teachers will complete an audit, from this CPD opportunities can be arranged for staff to improve their knowledge in teaching PE and sport.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Our teachers will be more confident to deliver effective PE.	
Top Up Swimming	Our Year 6 pupils and staff.	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	When our Year 6 pupils leave, the majority % should feel confident with swimming.	
Replenishing/topping up PE equipment/resources.	Our children and staff – this will support everyone in their PE lessons.	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Teachers will be more confident with teaching (as they enough equipment) and children will be more active during lessons.	
				£412.00
				£2,852.60

Team Teaching – Sports Coach	Our staff and children – staff have the opportunity for team teaching, which then improves children’s knowledge and skills in PE lessons.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Our teachers will be more confident with teaching and delivering PE lessons, which will then improve our children’s PE skills and knowledge.	£14,335.00
Resources for Sports Day – medals, etc.	This impacts our children – as they will have the opportunity to experience a range of sports, which our staff will also benefit from.	Key Indicator 3: The profile of PE and sport is raised across the school.	Our children will be able to experience a range of sports.	£1,410.40
Memberships	This allows our children to be able to participate in a range of Sporting Events – organised by DDPSSA, the Trust, Dartford FC, SGO.	Key Indicator 3: The profile of PE and sport is raised across the school. Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Our children have the opportunity to represent the school in a range of PE events. This can lead to children taking up a new sport.	£100 – DDPSSA £1,600 – Dartford FC after school club
Competitions	This allows our children to be able to participate in a range of Sporting Events – organised by the School Games Organiser.	Key Indicator 3: The profile of PE and sport is raised across the school. Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Our children have the opportunity to represent the school in a range of PE events. This can lead to children taking up a new sport as well as increasing our children’s confidence and self-esteem.	£290 – Sportshall Athletics Competition

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Playground Leaders – attended an event organised by the SGO. Lots of new games learnt and the playground leads have implemented these at lunch times.</p> <p>A vast range of our children (including 52% of our PP children) have currently taken part in a wide range of events – from football to netball etc – which have been organised either by Dartford Football Club, School Games Organiser and the Trust.</p> <p>Earning Gold for the School Games Mark – showing how our provision has allowed children to flourish and be encouraged to improve their physical literacy.</p> <p>Daily support from a Dartford Football Club coach during PE lessons.</p>	<p>Our Year 5 Playground Leaders have implemented several of the new games at lunch time.</p> <p>All of our children, who have had the opportunity of representing the school in an event, have thoroughly enjoyed the chance and are already talking about the next opportunity.</p> <p>With this support, staff team teach with the coach and therefore can improve their sporting knowledge, skills and understanding of games.</p>	<p>Our SGO came to school and ran several sessions with our Year 5's to give them new games to lead. Our Year 5 Playground Leads will help to run activities at lunchtime moving forwards and train the new Playground Leads.</p> <p>Moving forwards into the next school year, to ensure our staff have CPD opportunities to continue to improve their knowledge and skills, which will then be implemented into lessons.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70.8% (July 2024)	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	68.2% (July 2024)	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	52.6% (July 2024)	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Will be informing our year 4 and year 6 staff about the swimming support resources on Complete PE, for them to use in the classroom.

Signed off by:

Head Teacher:	<i>Jane Rolfe</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Olivia-Hope Sharp</i> <i>PE Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	<i>25th July 2024</i>