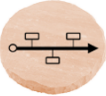








History Curriculum Milestones

Connecting Stone	Big Idea (NC links)	EYFS	Years 1 & 2	Years 3 & 4	Years 5 & 6
chronology 	To understand and develop a secure knowledge of chronology and its effect on history from earliest times to present day.	Talk about past and present events in their own lifetime.	Name and order events with reason on a timeline. Recall, use and explain phrases such as past, present, older and newer when using chronology.	Select, order and link events, artefacts and historical figures on a timeline using dates. Describe, explain and categorise the changes over time using evidence. Use, describe and distinguish between dates and use key vocabulary when discussing events.	Identify, define and review the main changes in a period of history. Recognise, compare and contrast periods of change. Represent, interpret and appraise their understanding of changes over time using evidence.



evidence 	To understand how evidence and a range of sources are used to interpret the past.	Identify and know about similarities and differences.	Apply knowledge, ask questions and link key features of events from the past. Use, infer and prove meaning of the past using artefacts.	Retrieve, infer and investigate evidence to ask and answers to questions. Recognise, examine and review a range of suitable sources of evidence for historical enquiries. Name, explain and debate why different historical events have happened.	Gather, select and assess suitable sources to deduce and explain their understanding of history. Use, analyse and compare a wide range of evidence to answer questions and justify their claims. Describe, explain and make links of how historians understand the social context of evidence (e.g. propaganda)
lifestyles 	To understand and question similarities and differences between ways of life in different periods.	To recognise different lifestyles. (Now and past)	Identify, name and describe lifestyle from different periods of history. (Stuarts, Victorians and 20 th century).	Describe, summarise, and compare periods of lifestyles from different periods of time.	Question, correlate and examine how historical periods have changed and affected life today. Express, analyse and justify



					the diversity and characteristic features of the past.
conflict 	Understand cause and consequence of conflict.	Understand that there are differences in opinion which can lead to unhappiness.	Recognise, describe, discuss why a significant individual acted the way they did and what happened as a result.	Explain, suggest and reflect on why conflict has multiple causes and has consequences.	Identify, compare and contrast patterns in historical conflict.
Historical influencers 	Name historical influencers and their impact on history and today.	Name famous people from the past/present.	Identify, sequence and compare historical influencers from different periods of time.	Express, examine and infer how a variety of historical influencers contributed to national and international achievements.	Describe, reflect and evaluate how a historical influencer or movement has impacted the UK, wider world and their own lives.