







## Geography Curriculum Milestones

Connecting Stone	Big Idea (NC links)	Year R	Years 1 & 2	Years 3 & 4	Years 5 & 6
<b>Explorers</b> 	Name explorers and understand how their experiences deepen our knowledge of geographical processes.	Name key explorers.	Recognise and investigate key explorers and explain their experiences.	Match, interpret and reflect on explorers and their experiences.  Explain and present key events and investigate why they happened.	Recall, classify and compare concepts of a variety of explorers and their experiences to others (key explorers.)  Describe, infer and appraise the experiences of key explorers to modern day.




<p><b>Location</b></p> 	<p>To develop contextual knowledge of the location of local and globally significant places.</p>	<p>Talk about the features of their own environment.</p> <p>Comment/ask questions about their familiar world.</p> <p>Talk about how environments vary from one another.</p>	<p>Label, solve and review a simple map.</p> <p>Name, locate and compare the world's 7 continents and 5 oceans.</p> <p>Identify, classify, and explain concepts about hot and cold places in relation to the equator and the north and south poles.</p>	<p>Interpret maps, atlases, and globes to recognise and investigate features of countries.</p> <p>Describe, make predictions, and prove how the locality of the school has changed over time.</p> <p>Apply their knowledge to solve problems using the eight compass points and four-figure grid references to examine knowledge of the uk.</p> <p>Find, infer and explain the concepts behind the following: Equator, hemispheres, the tropics of cancer and capricorn, arctic and antarctic circle and date time zones.</p>	<p>Use and investigate geographical skills to complete fieldwork (random and systematic).</p> <p>Recall knowledge, make predictions &amp; hypothesise why there are changes over time in the world's cities and countries.</p> <p>Describe, relate, and investigate geographical diversity across the world.</p> <p>Outline, design, prove and present patterns on maps (such as: Land use, climate zones, Population densities, height Of land.</p>
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<b>Physical</b> 	<p>To identify, understand and describe the processes of physical geography.</p>	<p>Identify physical features of their local area.</p>	<p>Name, categorize and assess key physical features.</p> <p>Interpret, recognise and review aerial images and plan perspectives to detect landmarks and basic physical features.</p>	<p>Define, predict, and analyse how people and settlements adapt to their physical surroundings e.g. Living near volcanos.</p> <p>Label and classify different types of mountains explain concepts of how they were formed – dome, fault-block, volcanic and fold.</p> <p>Use and investigate fieldwork to detect and record the physical features in the local area.</p>	<p>Use different types of fieldwork sampling (random and systematic) to observe, measure and record the physical features in the local area. Record the results in a range of ways.</p> <p>Locate, describe and compare countries' physical characteristics.</p>
<b>Human</b> 	<p>Identify, understand and describe the aspects and effect of human geography.</p>	<p>Identify human features of their local area.</p>	<p>Identify, explore and investigate key human features, locally and globally.</p> <p>Outline human features, including: City, town, village, factory, farm, house, office, and shop.</p>	<p>Explore fieldwork to observe and record the human features in the local area.</p> <p>Distinguish key aspects of Human geography, including. Settlements and land use.</p>	<p>Use different types of fieldwork sampling (random and systematic) to observe, measure and record the human features in the local area. Record the results in a range of ways.</p> <p>Locate, describe and compare human characteristics of countries.</p>



<b>Comparisons</b> 	Understand geographical similarities and differences through human and physical geography.	Describe the similarities and differences between two areas- local and one of choice.	Understand life in areas with different climates is different. Question and explain how humans, animals and plants are affected.  Locate, describe, and identify the similarities and differences between two areas- national and international.	Describe and understand key aspects relating to weather & change in climate.  Name, locate and express geographical similarities and differences between countries.	Identify, explain, and prove how Europe has changed.  Describe and recognise how locations around the world are changing and explain some of the reasons for change.
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