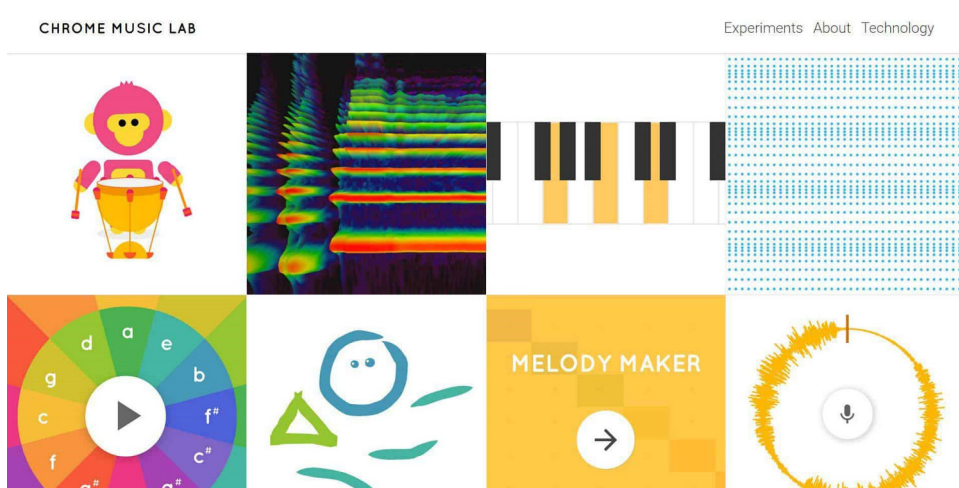




# Term 5 Computing

## Year 2



**rhythm** - the pattern of beats or sounds in music or poetry.

**pattern** - when sounds, notes, or beats repeat in the same way again and again.

**recognition** - being able to hear something and know what it is.

**pitch** - how high or low a sound is.

**Chrome Music Lab** - a fun website where you can make music, explore sounds, and learn how music works

**composing** - making music by choosing notes, rhythms and sounds.

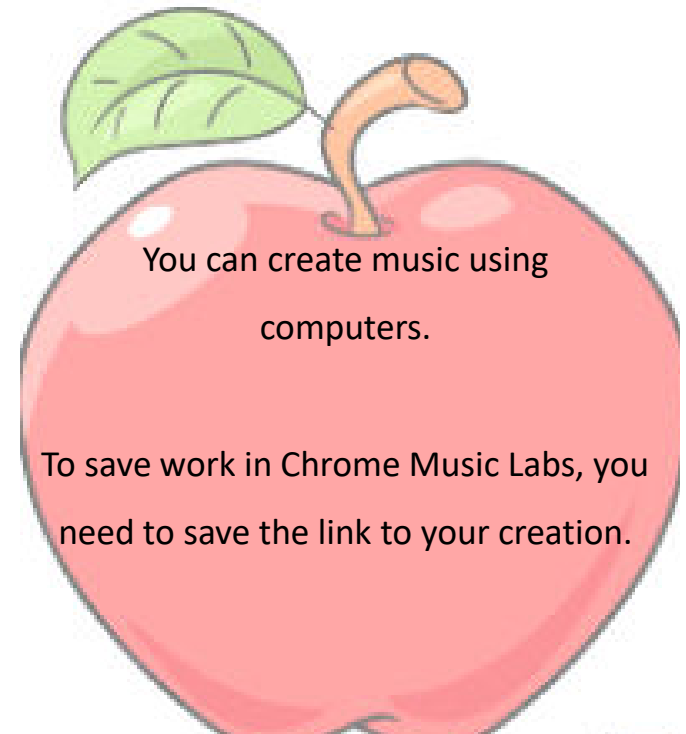
**beat** - the steady sound or heartbeat of the music

**open** - to start or look at something on a device.

**edit** - edit means to change or fix something on a device.

**pulse** - the steady beat in music.

**tempo** - how fast or slow the music goes.



### Links to previous learning :

Year 1 and 2 —Creating Media

Year 2—Famous Composers – Hans

Zimmer

# Year 2

## Design and make a nutritious meal

**Grating** to cut food into very small pieces by rubbing it against a special tool called a grater.

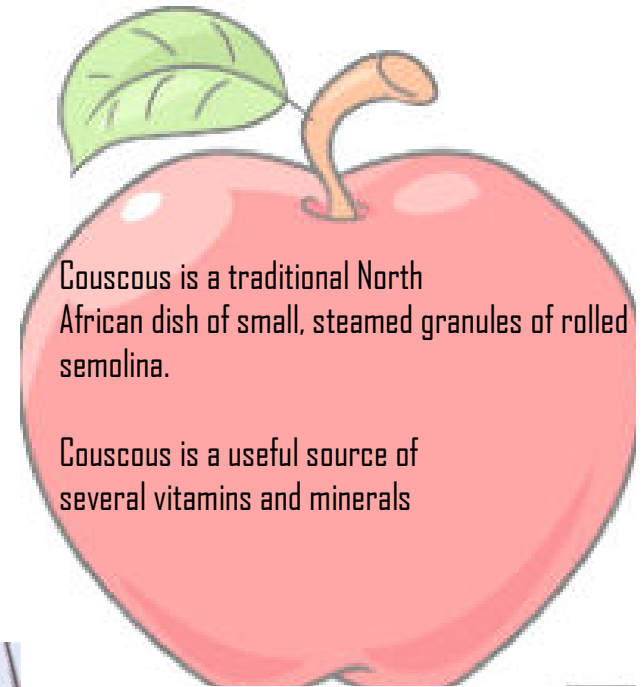
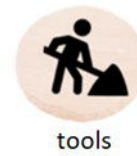
**Peeling** removing the outer covering or skin from a fruit or vegetable.

**Sifting** passing dry ingredients like flour through a mesh sieve to remove lumps.

**Snipping** to cut food into small, short pieces using scissors.

**Nutritious** a food that contains the right ingredients like vitamins and minerals, to help our bodies grow and stay healthy.

# Term 5



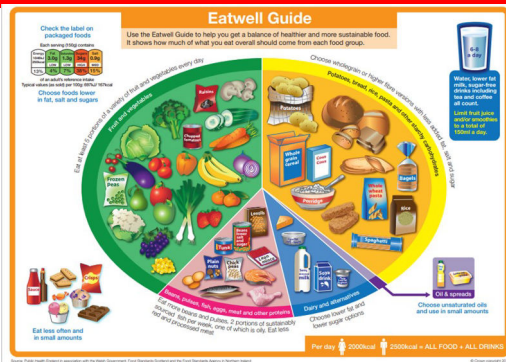
Couscous is a traditional North African dish of small, steamed granules of rolled semolina.

Couscous is a useful source of several vitamins and minerals



### Links to previous learning :

Year 2 - Term 4  
PSHE Healthy me





## Year 2

Design and create a collage.

**Texture** how something feels or looks.

**Arranging** putting things in a specific order or pattern.

**Collage** a piece of art created by sticking or gluing different materials like paper, fabric or photos onto a surface.

**Papier collé** is a French term that means 'pasted paper'. It is a type of collage where the artwork is made by sticking paper cut outs onto a surface.

## Term 5



Links to previous learning :

Year 1 Art—Tearing and overlapping (collages)



## Year 2

### Untuned Instruments -

# Term 5

**Untuned instrument** - does not produce a specific pitch or note.

**Rhythm** a repeated pattern of sounds that create a musical beat.

**Tempo** is the speed of the music.

**Notation** the symbols used to write down music, helping musicians understand the sounds and rhythms of a piece of music.

#### Links to previous learning :

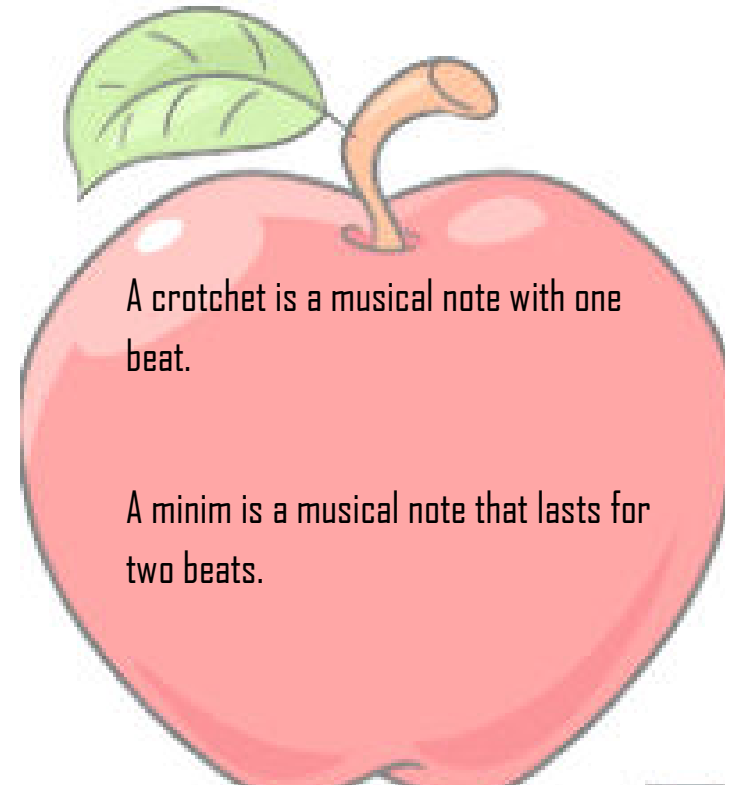
Year 2 , Hans Zimmer  
Year 1, Beat and pitch



instruments



notation



A crotchet is a musical note with one beat.

A minim is a musical note that lasts for two beats.



## Year 2

## Design and make a

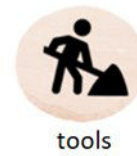
# Term 5

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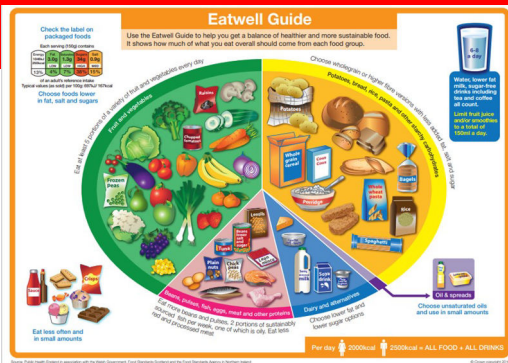


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### Links to previous learning :

Year R, 1 & 2 - Term 4  
PSHE Healthy me





Year 2  
**Untuned Instruments -**

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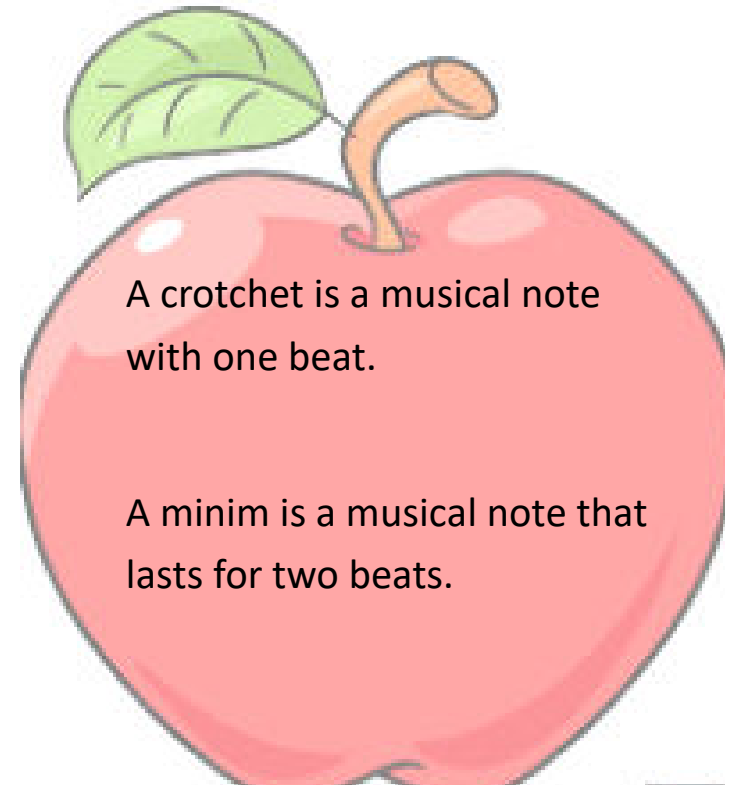
Year 2 , Hans Zimmer  
Year 1, Beat and pitch



instruments



notation



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A minim is a musical note that lasts for two beats.



## Year 2

### Mary Anning and her

## Term 5

**discovered** to find something that had never been found before

**fossils** the remains or traces of plants and animals that lived long ago

**species** a group of animals with common characteristics

**curiosities** things of great interest

**extinct** the disappearance of a species

**marine** animals that live in the sea

**Mary Anning** an English fossil collector and palaeontologist

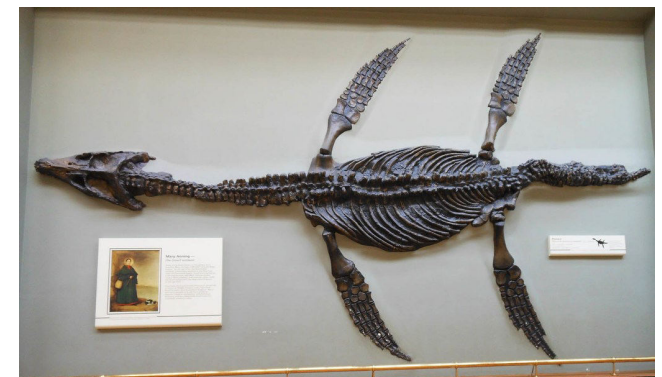
**palaeontologist** someone who studies the history of ancient life

**ichthyosaur / plesiosaur** extinct marine reptiles



#### Links to previous learning :

Year 2 - Science, animals and their habitats



## Year 2

### Hot and cold

**northern / southern** compass point

**climate** the average weather conditions

**deserts** a large area of land where there is almost no water, rain, trees or plants

**poles** the two opposite ends of the earth's axis, northern at the top and southern at the bottom

**equator** an imaginary line that is drawn around the middle of the Earth dividing into the northern and southern hemispheres

**hemisphere** literally meaning half of a sphere

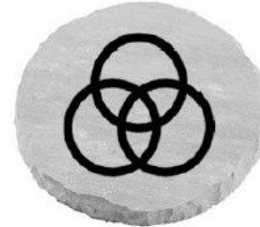
#### Links to previous learning :

Year 2 - map work, continents and oceans, physical and

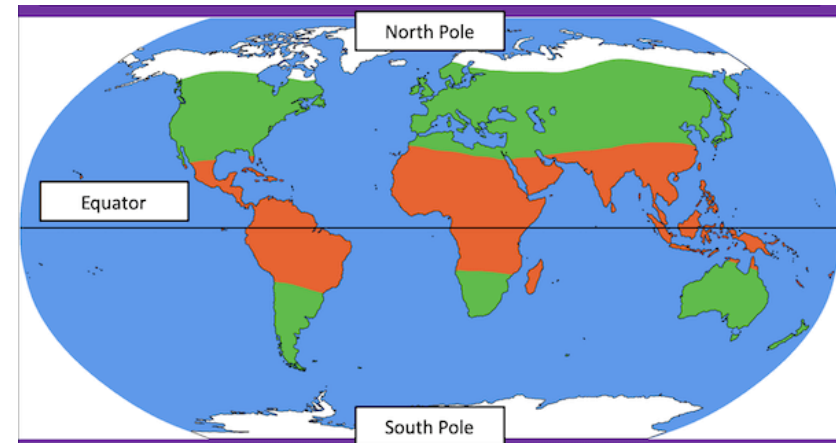
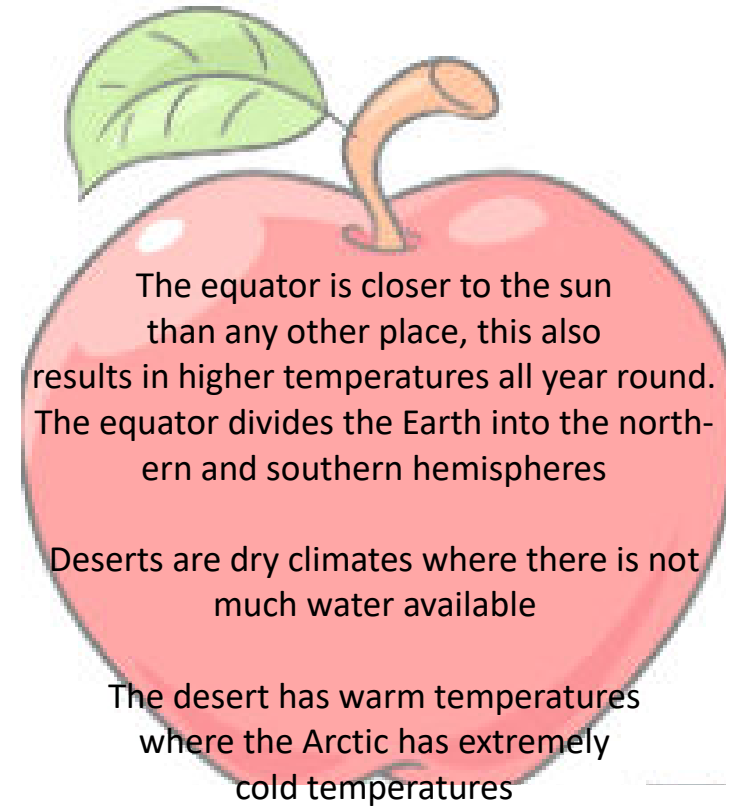
## Term 5



location



comparisons





## Year 2

### Living things and their

## Term 5

**senses** something animals use to find out information about the world around them

**survive** to remain alive

**energy** the ability to do work

**adapt** to be able to change to remain alive

**ecosystem** how living and non living organisms support each others survival

**food chain** a sequence showing what different animals eat starting with a plant and ending with a predator

#### Links to previous learning :

Year 2 - Animals including humans basics needs of



biology

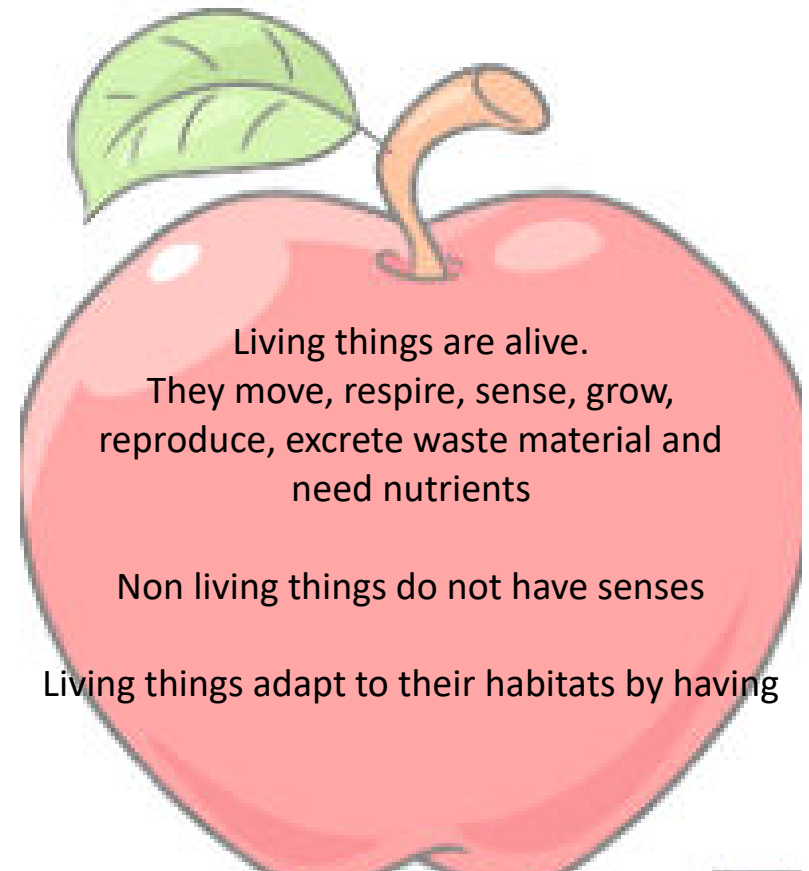


investigation

Living Things



Non-Living Things

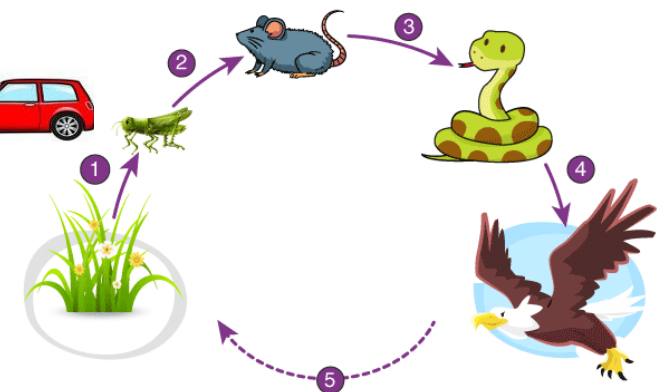


Living things are alive.

They move, respire, sense, grow, reproduce, excrete waste material and need nutrients

Non living things do not have senses

Living things adapt to their habitats by having



# Term 5 RE

Who is a Muslim and what do they believe?

belief—what people believe in.

Allah - Allah is the main word for "God." Muslims use 99 Names of God to describe God, but "Allah" is the most common of these and means all of them.

mosque—Muslims' place of worship.

Islam –the religion of Muslims.

Muslim– a person who believes in Allah.

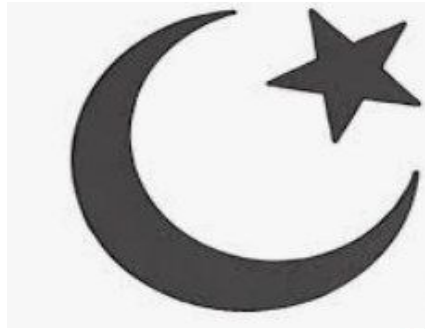
Qu'ran—Muslims' holy book.

Prophet Muhammad (PBUH)- Allah's messenger, a prophet .

5 pillars of Islam -the most important acts in

Islam *believing in Allah and His Messenger,*

*praying, fasting, giving charity, and performing Hajj*



Year 2

Muslims believe in Allah.

A mosque is a Muslim's place of worship.

A Qu'ran is a Muslim's holy book.



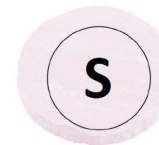
Community & Living



God & Believing



Thinking & Reality



Religious Sources

