## Art Knowledge Organiser

## Year 3 Term 6

Sticky Knawledge

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Vivid and dull colours can be made by

nixing primary and secondary colours.

Colour can play an important role in con
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#### <u>Vocabulary</u>

dull—not bright or colourful, boring.

primary colours—three main colours that you can use to make all other colours, the primary colours are red, yellow and blue.

secondary colours—are the colours you get when you mix two primary colours together.

expressive— to communicate your thoughts, feelings or ideas,

#### **Previous learning**

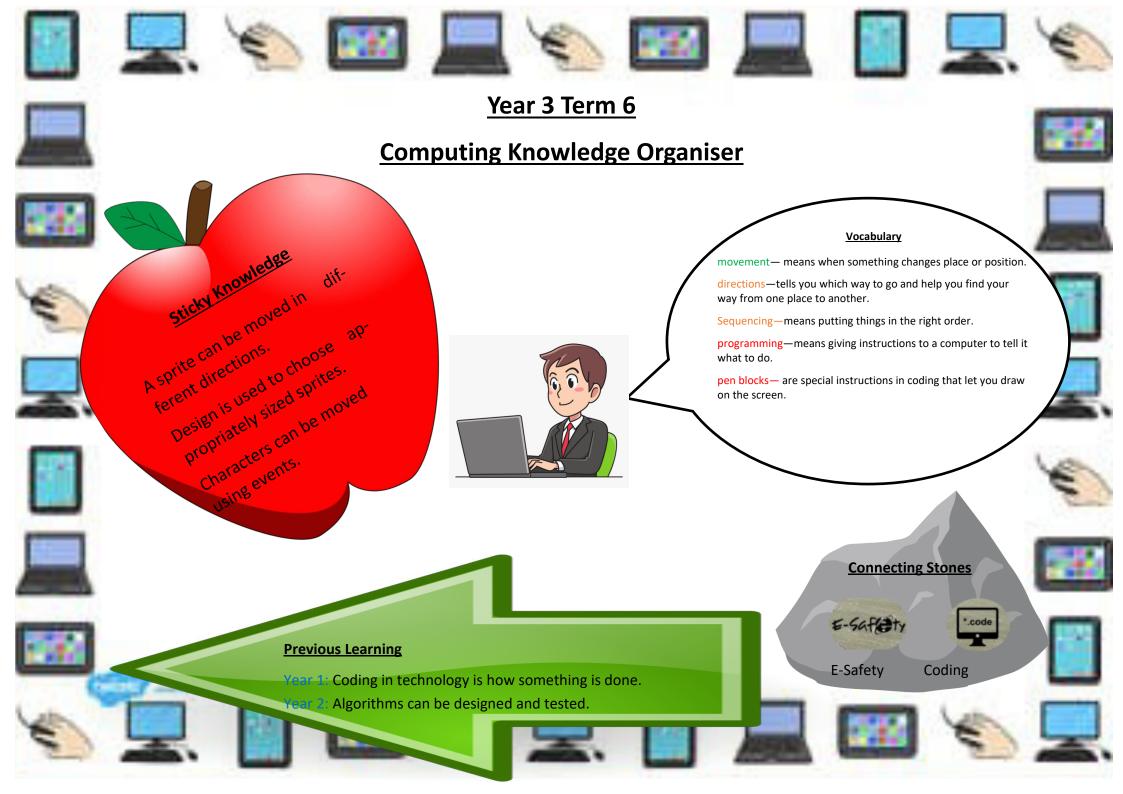
Year & Mixing a colour with white can make it lighter. Year 2. Art can tell a story.

### **Connecting stones**





Colour Media



# Year 3 Term 6 Design Technology Knowledge Organiser Food - Vegetable Soup Chapping juicing crushing and blending are techniques that



#### <u>Vocabulary</u>

tools - objects that people use to help them do work or make things easier.

chef - a person who cooks food for other people.

ingredients - the food items we use to make something to eat.

juicing - taking the juice out of fruits or vegetables.

blending - mixing different foods together.

#### **Previous Learning**

cutting and spreading are skills needed to make a snack.

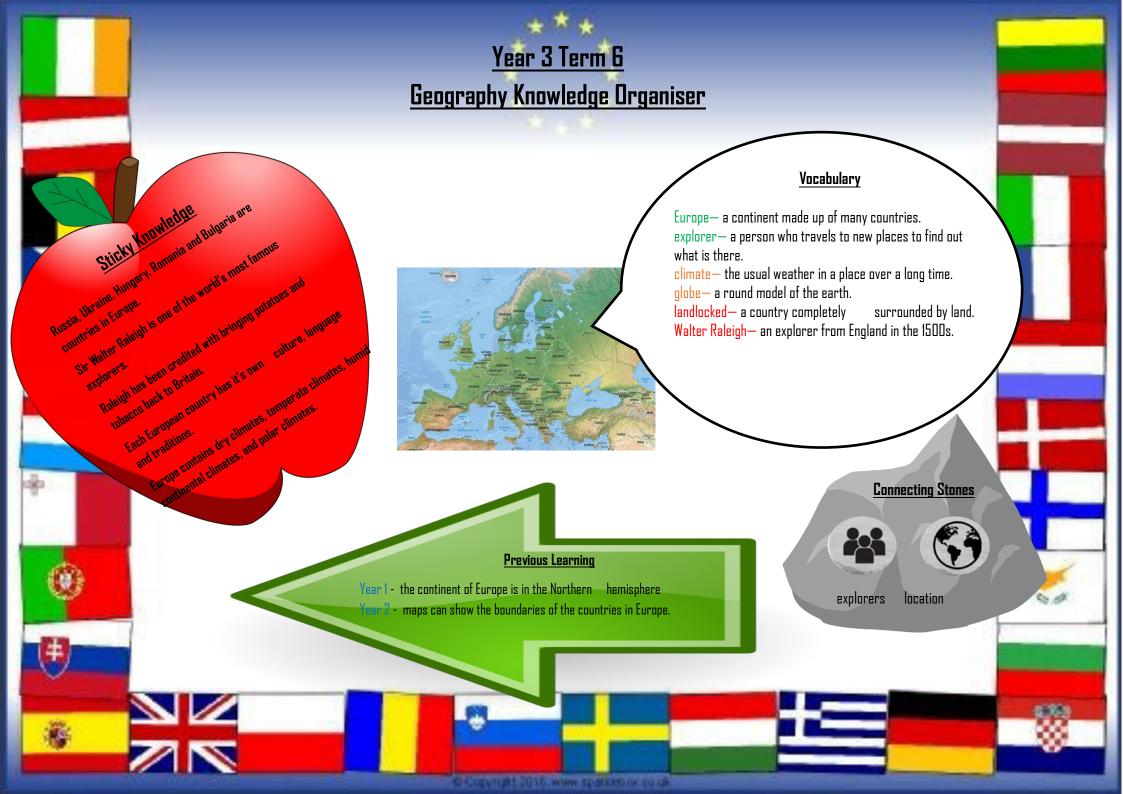
boiling, stirring, mixing, grating, snipping, sifting and peeling are cooking skills

#### **Connecting Stones**





materials tools



## Year 3 Term 6

<u>History Knowledge Organiser</u>





#### <u>Vocabulary</u>

Gods: many people believe that He/They love everyone and made the world.

Goddesses: female form of Gods.

Ancient Greece: a very old place where people lived and told stories about Gods.

Zeus: King of Gods in Ancient Greece.

etoms: special things people do like celebrations that are part

#### Previous Learning

Year 1 - Things have changed over time due to changes in materials and technology.

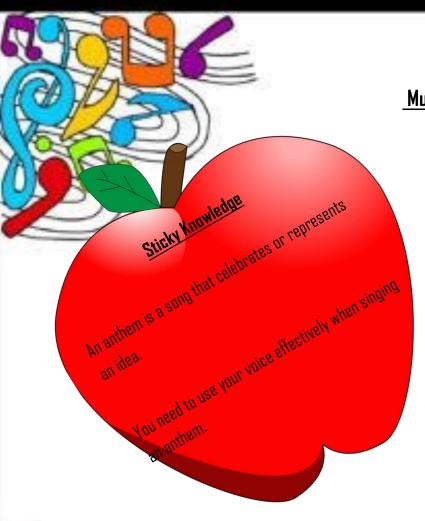
Year 2 - Many changes have happened to reflect the changes in surrounding area.

#### **Connecting Stones**





lifestyles chronology



## <u>Year 3 Term 6</u>

Music Knowledge Organiser

#### <u>Vocabulary</u>

lyrics: words written to accompany a tune.

melody: the tune of a song.

anthem: a song the celebrates or represents an idea or thing (country).





#### **Previous Learning**

Year I: Pitch is how high or low a note is in music.

car 2. Tempo is how fast or slow a piece of music is.

#### **Connecting Stones**





Appraisal Performance











A Humanist celebrates humanity and the human spirit A runtens cereurates nunanty and the number a intelectual, technological and creative artistic

HEPPINESS ES & WATTHIMME GUB! HE IMPORTANCE OF MANAGEMENT The sings to be LEGIOUSHIE TO BE PEAULE FROM SUM - THELE IS OUT AND THE HE. Mists an interference started textractions in w

#### Vocabulary

Equality: when everyone is treated fairly and has the same rights, no matter who they are, Values: the important things we believe in that help us know what's right and wrong.

Justice: making sure everyone is treated fairly and gets what is right.

Humanist: someone who believes we should be kind, help others and make the world a better place—all without needing to believe in God.

Celebrant: a person who leads special ceremonies.

Morals: riules about what is right and wrong that help us make good choices.

#### **Previous Learning**

Year 7. Humanism isn't a religion, but a way of thinking and living.







