



## Year 1 Term 6 Newsletter

Welcome back Year 1! It's our last term together, let's make it our best yet!

### This term's learning journey

**Music** – Nursery Rhymes

**Computing** – Animations

**PE** – Jumping and Running

**History** – Schools – Past and Present

**Geography** – Africa

**DT** – Houses

### RE

This term we will be continuing to look at the religion Judaism. Within this topic, we will be focusing on the meaning of the Jewish festivals including Hannukah and Passover and why certain things are important in the religion Judaism. **If there are any parents that are Jewish and would be willing to talk to the children about Judaism, it would have a great impact on the children's learning.**

**Big Question:**

*Who are Jewish and what do they believe?*

### Home Learning:

Please find the home learning for this term on Google Classroom. If you would like a paper copy of the home learning, please ask your class teacher.

It would also be greatly appreciated if you could practise counting up in 2s, 5s and 10s with your child. As always, we will be continuing this skill throughout the term too.

This term's Christian value is: **Wisdom**  
(Perseverance & Resilience)

### Dates to put in your diary:

7/6 – Church/School Summer Fayre – 11-2pm

9/6 – Sports Week

11/6 – Bumblebees Class Worship

13/6 – Sports Day – KS1 will be in the morning

23/6 – Just Like Us Diversity Week

7/7 – Staff Development Day – No pupils to attend school

7/7 – Last week of school clubs

10/7 – School Family Picnic Event 2.30-6.30pm

17/7 – Transition Day

### Our core learning

**Reading:** Please remember to read a book at least 3 times with your child before asking them to change it. This gives them the time and confidence to work on their phonics, fluency, comprehension and expression. Please read with your children as often as you can. Make sure you are asking them questions throughout to ensure they are gaining understanding of the text and lastly, try waking up your child's imagination by getting them to make predictions on what could happen next.

**Maths:** There are varied topics this term. We will be beginning with position and direction (left, right, backwards, forwards), then moving on to place value focussing on numbers to 100! We will be finishing with money (recognising and counting coins) and time (o'clock and half past). By the end of Year 1, your child should be able to count forwards and backwards to and from 100.

**English:** We will be writing our very own version of Little Red Riding Hood, innovating the characters and the events that happen along the way. The children will gain understanding that a traditional story has 5 parts to it, those being the opening, build up, problem, resolution and ending. The children will be able to identify if a word is a noun, adjective or verb and will hopefully feel confident in using challenging vocabulary. The term will end on the children writing their own Summer poetry, with a focus on rhyme, syllables and layout.

### Key Vocabulary:

Please keep revising the spellings of the Year One common exception words AKA the 'tricky words'.

It pays off to read **and** write them as the children often forget to spell them correctly within their writing. If you do not have a copy of these words, please ask a member of staff.

### Reminders:

At the end of term, we will be building model houses as part of our DT learning. Please can you send in any junk modelling that would be suitable for this e.g. shoeboxes, toilet rolls.

