

# PE Funding Evaluation Form

Stone St Mary's CofE Primary School

Images courtesy of Youth Sport Trust

## Review of last year 2023/24

### The impact of current provision and review of our previous spend.

What went well?	How we know?	What didn't go well?	How we know?
<p>Lunchtime provision - Playground Leaders have implemented several new games they learnt from training over the year.</p> <p>A vast range of our children – including 52% of our PP children – have taken part in a wide range of events.</p> <p>Earning Gold for the School Games Mark – showing how our provision has allowed children to flourish and be encouraged to improve their physical literacy.</p>	<p>More children are taking part in the activities being run by the Playground Leaders</p> <p>All of our children, who have had the opportunity of representing the school in an event, have thoroughly enjoyed the chance and are already talking about the next opportunity.</p> <p>“Stone St Mary’s have had an outstanding year and have fully embedded School Games placing it at the center of their physical activity and sport provision for all young people. The importance of Physical Literacy has been a key influence in the school developing and implementing a programme of physical activity and sport ensuring it is fully inclusive, that pupil voice is not only heard but has the opportunity to co-design the opportunities available during, before and after the school day. Leadership has also been transformed with the opportunity being made available and accessible to train the whole of Year 5 (90 pupils) the value of skills such as self-belief, communication, self-management, teamwork and problem solving. The school has also been one of the highest attenders of Inter School Games events/festivals ensuring that as many pupils as possible have the opportunity to experience competition that is meaningful and positive.”</p>	<p>Use of orienteering markers/maps.</p> <p>Relevant CPD for staff</p>	<p>Children couldn't articulate what the markers were when asked through Pupil Voice and couldn't work out the use of a map either.</p> <p>Following an audit that staff have completed, ensuring that the CPD is relevant for staff and targeting CPD opportunities to the relevant staff members.</p>

## Intended actions for 2024/25

Our plans for 2024/25	How we are going to action and achieve these plans.
Intent	Implementation
<p>Encourage active play during break and lunchtimes – school to ensure the children are as active as possible during these times.</p> <p>PE lessons for all children with our Sports Coach and staff to enable children to achieve their full potential in PE.</p> <p>Continue to ensure a wide range of after school clubs are available to all children – covering suggested sports from children (via Pupil Voice) such as basketball, hockey.</p> <p>Increase staff CPD around PE and the teaching of PE.</p> <p>Increase the percentage of our Year 6 pupils who can swim.</p> <p>Improve the provision of PE for EYFS – a new topic to be introduced (balance bikes)</p>	<p>Purchasing of further playground equipment will ensure all children are active and have a variety of equipment to choose from.</p> <p>Playground Squad and MDS will be introducing a variety of playground games during lunchtime to ensure activity is high.</p> <p>Skilled lessons will continue to lead to good progress in PE. A broad PE curriculum will increase pupil's knowledge and skills.</p> <p>We will have met the need of pupils through club offer.</p> <p>PE lead to promote/send around opportunities as they arise. Plan in gymnastics and dance CPD for all.</p> <p>Having top up swimming lessons during term 6 for our year 6's who cannot swim 25metres.</p> <p>Staff to receive training – both practical and theory – for the balance bikes. This will then be implemented into the curriculum for EYFS and KS1.</p>

## Intended actions for 2024/25

Increase the number of opportunities for our disadvantaged pupils – from attending after school clubs to festivals/competitions.	PE lead to keep a list of children attending festivals/competitions to ensure that 75% of our disadvantaged pupils have had an opportunity during this academic year. Our disadvantaged children to have priority on our sports after school clubs.
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## Expected impact and sustainability will be achieved

The impact/intended impact/sustainability we are expecting.	How we will know ( <b>evidence we have or expect to have</b> )
Increased uptake of clubs on offer	Club registers Pupil Voice
Playground development – especially at lunch time.	Increased amount of playground equipment available to our pupils. Pupil Voice – via classes and Playground Squad. Staff Voice – staff will be able to notice the positive difference.
Increased percentage of our year 6's who can swim 25m.	From asking parents if their child can swim 25m as well as the swimming instructors.
Improving our provision of PE for EYFS with the introduction of balance bikes.	Children to have improved balance, including gross motor skills.

## Actual impact/sustainability and supporting evidence

Evidence of <b>impact/sustainability</b> we have seen:	Sustainability and suggested next steps:
Children have increased opportunities to engage in physical activity across the curriculum.	Explore widening the PE curriculum to offer golf for KS2 and integrate the balance bikes more into the EYFS and KS1 curriculum.
Teachers demonstrate high levels of subject knowledge. Consistent delivery of highquality PE provision throughout the school day. Children's attainment and progress in PE is further developed. CPD related to balance bikes for staff to support our EYFS and KS1 students has been implemented to enhance early motor skills.	Continue to promote CPD opportunities for staff to improve skills in relevant areas. Develop our Playground Squad, which aims to create pupil-led, active break and lunch times.
Our new addition of balance bikes this year, has supported our EYFS and KS1 children gross motor skills' development and has improved their balance and co-ordination.	Top up swimming for our Year 6 pupils to ensure a higher percentage can swim 25m before they leave primary school.
80% of our PP children have taken part in after-school clubs at school along with 65% of our disadvantaged children representing the school in a sporting event.	