

Year 3 Home Learning Term 1

Complete one home learning task each week and post on Google Classroom or share in class. \bigcirc Don't forget to read 5 x a week too!



Science

Go on a nature walk to see how many different types of rocks you can see and make a list.



Maths

Use your place value knowledge to revise Year 2 addition and subtraction questions attached below.

Challenge your class teacher on TTRS.

Complete your set assignments on Maths shed.

English

Create a shopping list of items that you might buy on a weekly shop. Don't forget to use capital letters, commas and full stops.

Spelling

Practice the following spellings by rainbow or bubble writing:

- mouth
- · sound
- touch
- trouble
- young
- symbol
- gym
- treasure
- exposure
- adventure

Reading

Look at the attached sheet and answer the questions. Write a question for us to answer at the end.

Geography

Take a walk in our local environment. Make a list of human and physical features that you see.



Art

Create a collage from things collected from the local environment.



History

Research the local environment. Is there anything of interest that has happened in the past there? Write a fact file on your findings.



Mindfulness

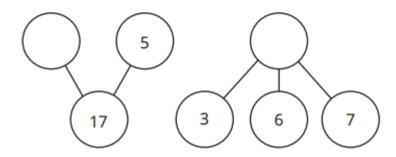
Bake/cook something following a simple recipe. Ask a family member to review your creation!



Addition and subtraction

Name: _____

Complete the part-whole models.



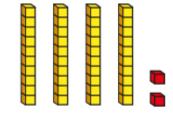
2 Use the bar model to complete the number sentences.

> 23 14 9

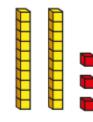
Complete the table.

10 less	Number	10 more
5	15	

Max makes this number.



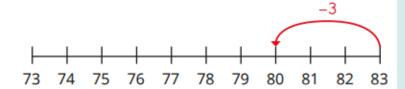
Jo makes this number.



What is the total of their numbers?



5 Ron is using a number line to work out 83 – 7



Finish Ron's workings.



6 Circle two numbers that total 100

34 44 56 66 76



Dan has 35 grapes.
He eats 14 grapes.
How many grapes are left?

8 Here are three digit cards.



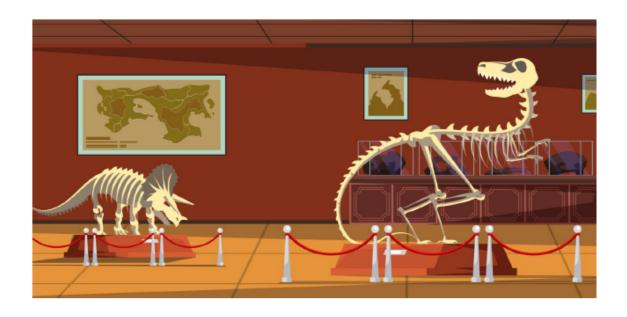




Use the cards to complete the number sentence in two different ways.



2 mark



1. Where could this be?	2. What is hanging on the walls of the room?
3. Why might there be red ropes around so giving two possible reasons.	me of the exhibits? Explain your answer