# Year 1 Home Learning - Term 2

Please aim to complete one task a week. Choose the tasks that appeal to you the most.

You can bring your finished tasks into school to show your class OR upload pictures onto Google Classroom to share with your classmates.



### **English**

Can you write a diary entry about your weekend? Bring it in and read it to your class! Remember what we have learnt about sentence structure! A sentence starts with a capital letter and ends with a full stop. You should use your phonic knowledge to sound out your words and also read your sentence back to make sure it makes sense.



### **Maths**

#### Compare numbers

Collect a selection of up to 20 objects from around the house or in the garden.

(small toys, books, stones or pebbles, pasta shapes, etc)

- Put some of the objects into a line on the floor.
- Count the objects from left to right. Jump along the line of objects as you count them.
- Now jump back along the line right to left, counting backwards from the total number back to 1.
- Leave that line of objects set out and make a new line of objects and repeat.
- Now tell your helper which of the two lines has more, and which line has fewer.
- Complete the sentences:

"This line has \_\_\_ objects. This line has \_\_\_ objects. \_\_\_ is more than \_\_\_. \_\_ is less than \_\_\_."

• How many more, or less, is it?

# Challenge:

Can you make two lines with the same number of objects in each?

## Handwriting

This term, we are going to start trying to write in pre-cursive. Use the same programme we will use in school to support your child at home. This programme has videos to support formation and worksheets.

<u>Cursive Letters - Animations and Worksheets</u> <u>Letter version 3 - Beginners</u>



# Geography

This term we are continuing to look at maps. Can you draw a map of somewhere you like to visit, labelling it with some human and physical features?

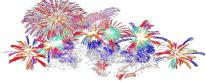


## **History**

We are going to be learning all about Guy Fawkes and the Gunpowder plot!

Watch the video and then create a list of questions you would ask Guy Fawkes if he was still alive.

https://youtu.be/K7pHbYHmAKM



#### Music

Our genre of the term is:

#### K-POP

Listen to some of this music and discuss what you like and dislike about it.

We are also going to learn about traditional Christmas carols. Look for children's carols online and have a go at singing along!

#### <u>Art</u>

This term, we are looking at how colour affects our emotions. Can you create a piece of artwork, using your favourite colour? Can you write about why this colour is your favourite? How does it make you feel?



# Wellbeing

Develop your child's independence by supporting them to zip up their own coats and button up cardigans etc. If your child has laces on their shoes, can they tie their own shoelaces?





## Science

We will be continuing to look at materials and investigate why they are made out of certain things. Look at: <a href="https://www.bbc.co.uk/bitesize/topics/zrssgk7/articles/z6im7vc">www.bbc.co.uk/bitesize/topics/zrssgk7/articles/z6im7vc</a>

for lots of information and activities to support you in your challenge.

Look around your home. Write or say a list of objects you can see. What are they made from? Try to find 10 objects! You could record it in a table like this:

| Object | Materials |
|--------|-----------|
| Desk   | Wood      |
| Cup    | Plastic   |
| Book   | Paper     |
| Plate  | China     |
|        |           |

Remember to also aim to read at least 5 times a week and check your reading record books for up-to-date information on the phonics we are learning.