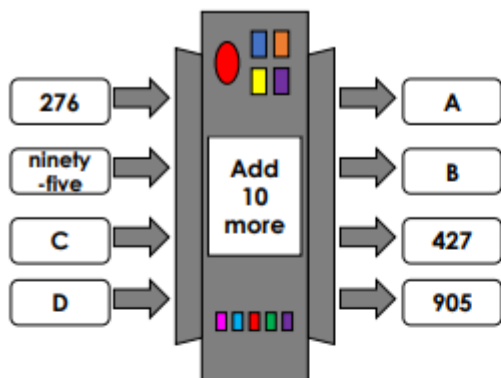


Year 3 Home Learning Term 2

Complete one home learning task each week and post on Google Classroom or share in class. 😊 Don't forget to read 5 x a week too!

Science Go on a walk around your local area or your house and find as many light sources that you can. Create a list and explain why some light sources are better than others. 	English Use the following to create a short setting description with an Autumnal theme. - similes (as tall as a skyscraper) - ambitious adjectives - expanded noun phrases (scary, green monster) Spelling Practice the following sentence 3 times. Then put them into silly sentences: - closure - pleasure - picture - pyramid - encourage - hound	Geography Research a natural disaster that has happened in the world since you've been born. Ideas: Volcano eruption Hurricane Drought Flood Write a summary of what happened and how that's made you feel. 	DT Create a tasty snack of your choice and write the recipe that you followed. 
Maths Complete the attached questions to practice place value of 3 digit numbers. Challenge your class teacher on TTRS. Complete your set assignments on Maths shed. Play Daily 10 to practice 3 and 4 x tables.	Reading Look at the attached sheet and answer the questions. Write a question for us to answer at the end. All linked to setting descriptions.	Art Use pencils to sketch something Autumnal. Ideas: Conkers, pumpkins, crunchy leaves etc. 	Mindfulness Go on an Autumnal nature walk. Collect 4 items on your walk that make you think of Autumn. 

1. Complete the missing numbers.



VF

4. Using the > symbol, create five possible number sentences using these cards.

10 more than 424

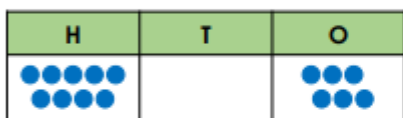
$443 - 100$

1 more than 345

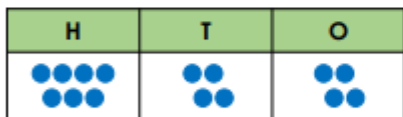
one less than four hundred and thirty-six

PS

2. Find 10 more than the number shown below:

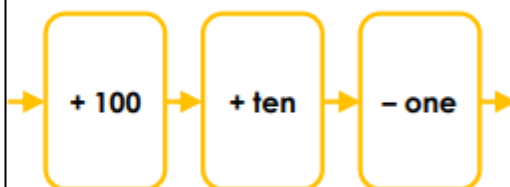


Find 100 less than the number shown below:



VF

5. Zain put a number into this function machine and got a result of 400.



What number did he put in?

PS

3. Match the statement to the correct representation.

one more than 450

A

H	T	O

ten less than 270

B

100 less than 562

C

VF

6. Trina wants to add 10, then subtract 1 from this number.



She says,



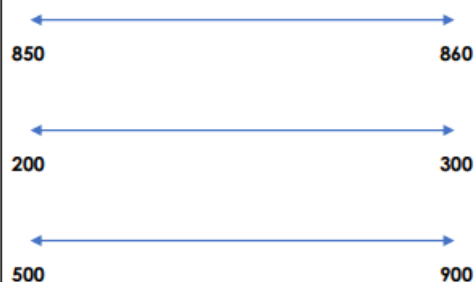
I will have 8 counters in the ones column and 12 counters in the tens column. The answer is 728.

Do you agree? Explain why.

R

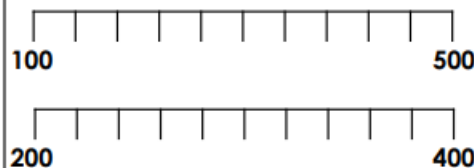
Number Line to 1,000

1. Label the midpoints of these number lines.



VF

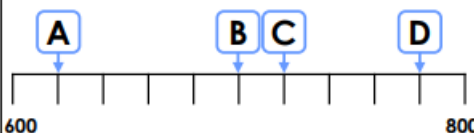
4. I'm thinking of a number between 200 and 500. It is a multiple of ten and all of the digits are even. It can be placed on a marker on both of the number lines.



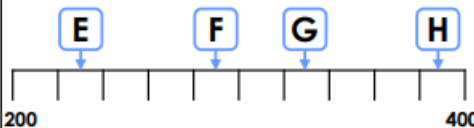
What could my number be? Explain your answer.

R

2. Circle the letter that represents 720.

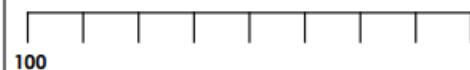


Circle the letter that represents 290.



VF

5. Rose has drawn this number line but has forgotten to include the end point.



She knows that the increments are a multiple of 10. She also knows that 220 could be placed on a marker but 260 could not.

What could the end point of the number line be?

PS

3. This number line has divisions of 100. What number is labelled?



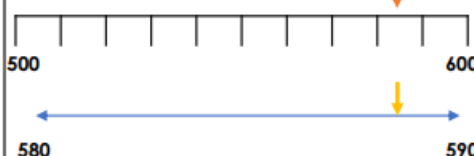
This number line has divisions of 20. What number is labelled?



VF

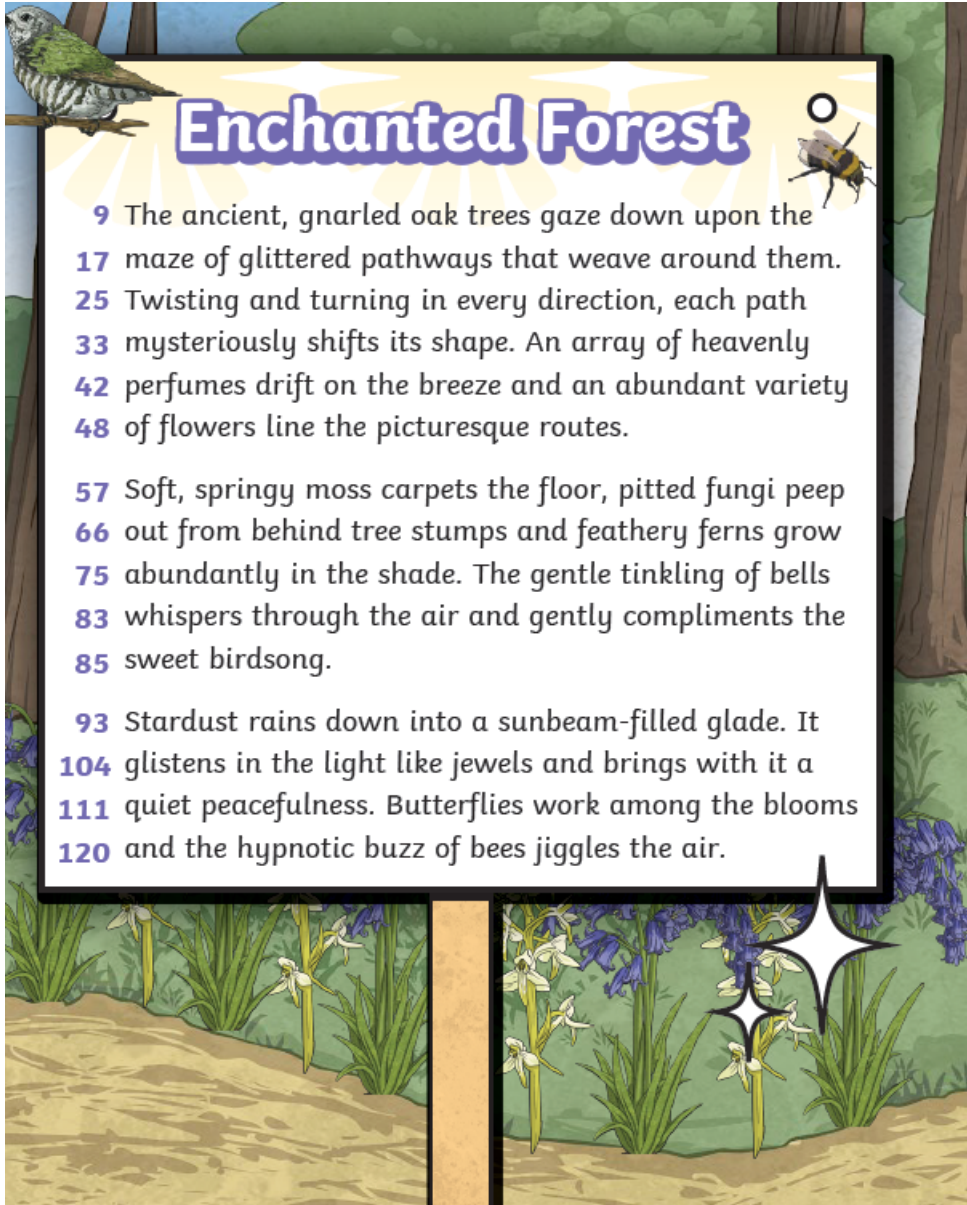
6. Dillian says,

I have placed the same number on these number lines.



Do you agree? Convince me.

R



Enchanted Forest

9 The ancient, gnarled oak trees gaze down upon the
17 maze of glittered pathways that weave around them.
25 Twisting and turning in every direction, each path
33 mysteriously shifts its shape. An array of heavenly
42 perfumes drift on the breeze and an abundant variety
48 of flowers line the picturesque routes.

57 Soft, springy moss carpets the floor, pitted fungi peep
66 out from behind tree stumps and feathery ferns grow
75 abundantly in the shade. The gentle tinkling of bells
83 whispers through the air and gently compliments the
85 sweet birdsong.

93 Stardust rains down into a sunbeam-filled glade. It
104 glistens in the light like jewels and brings with it a
111 quiet peacefulness. Butterflies work among the blooms
120 and the hypnotic buzz of bees jiggles the air.

Questions



1. Find and copy a word that means the same as 'a large amount.'



2. What do the **glittered pathways** do?



3. Find an example of personification in the text.
How does this add meaning?



4. Why do you think the author chose to use the word **jiggles** to describe what a bee's buzz does to the air?
