Complete one task each week and if you would like to you can upload your learning to google classroom to share with your teacher and class.

#### SCIENCE -

Going for an autumn walk or a What water colour artists do visit to the local park. What animals do you see? Can you record them in a chart? How could you group them? How would you classify them?





#### Art -

you know? Can you carry out some research on different artists who have used water colour? Could you recreate a piece or artwork in the style of your favourite?



## Mindfulness

Dressing up for Halloween? Having a bonfire night? We would love you to share your photos on google classroom.



## History

When was the Bronze Age and Iron Age? Can you create a fact file with pictures? Was it different or like the Stone age? Who was alive then? How did people live?



#### Maths - Place Value

subtraction sheets below.

Remember to practise your Times tables on TT Rockstars

https://ttrockstars.com/



### **RE / Incarnation**

Complete the addition and Look at the different events of Jesus' life. Can you sort them into what events show his "God" side and what events show his "Human" side.

Healing the sick

Turning water into wine

Working as a carpenter Healing the sick Being born as a baby Sharing a meal with friends

English-Can you write an imaginative story using one of these ideas:

A boring day that turns into a big adventure.

A magical phone allows you to call anyone who has ever lived. You are King or Queen for the day

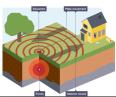
# Spelling

ED Shed

https://www.edshed.com/engb/menu

## Geography - What is an earthquake and why do they happen?

Can you find out what an Earthquake is and why it happens? Where does happen? You can present your home learning however you like using drawings, diagrams, fact sheet.



Complete one task each week and if you would like to you can upload your learning to google classroom to share with your teacher and class.

# **Addition and Subtraction**

1. Co	mplei	te tl	hese calcı	ılatio	ns i	men	tallı	<b>u</b> :												
								,												
							_													
2. Co	mplet	te ti	hese calcı	ılatıc	ons:															
1	3	5	7		3	5	9	2				9					5	3	1	9
+ 2	6	4	1	+	4	2	3	8		-	1	3	4	2		-	3	2	6	7
3. Complete these calculations:																				
3410 + = 5655																				
6720 – = 5220																				
4. Use appropriate calculations to solve these problems.																				
a) At a cinema, there is room for 750 people in a screen. If the cinema sells 641 tickets for a																				
screen, how many are left?																				
b) In or	ne da	ıy, 2	2345 peo	ple v	isit	the	cine	ma.	103	2 of	ther	n go	an an	d se	e an	acti	on f	ilm	and	the
others o	go an	ıd s	ee a com	edy. I	How	mo	ıny	peop	ole w	ent t	to se	e th	е со	med	ly? _					
						+		+				+	+	+					+	-
						+		+				+	+	+					+	_
	+					+		+				$\dagger$		$\dagger$					+	-
						$\dagger$		$\dagger$											$\forall$	

Complete one task each week and if you would like to you can upload your learning to google classroom to share with your teacher and class.

# **Multiplication and Division**

1. Fill in the missing numbers in the multiplication square.

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2		4		6		8	9		11	12
2	2		6	8		12	14		18	20		24
3	3			12	15		21	24		30	33	
4		8	12		20	24		32	36		44	48
5	5	10		20	25		35	40		50	55	
6	6		18	24	30	36			54	60		72
7		14	21			42	49	56		70	77	
8	8	16		32	40		56	64	72		88	96
9		18	27		45	54	63		81	90	99	108
10	10		30	40		60	70	80	90	100		120
11		22	33		55	66		88			121	
12	12	24		48	60		84		108	120		144

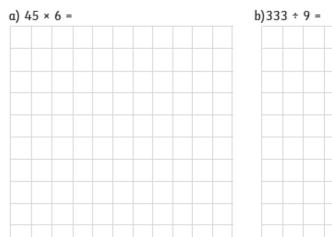
xplain the pattern of the 9 times table.										

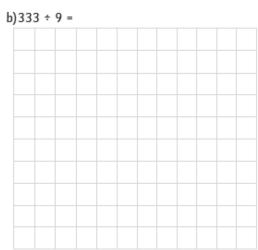
Complete one task each week and if you would like to you can upload your learning to google classroom to share with your teacher and class.

## Multiplication and Division

3	Complete	these	calculations:
э.	Complete	LILESE	cuicuiuiions.

- 4. Use your knowledge of multiplication and division methods to solve these problems.
  - a) A box of glue sticks contains 128 glue sticks. There are 4 classes in the school. How many glue sticks does each class get?
  - b) To make a model, each child needs 8 lolly sticks. If lolly sticks come in packs of 30, how many packs would be needed for 28 children to make a model?
- 5. Use formal methods to complete these calculations.





- 6. If we know that  $12 \times 13 = 156$ , what other calculations do we know? Write them below.
- 7. Fill in the missing numbers.