

## Year 4 Home learning Term 3

Complete one task each week and if you would like to you can upload your learning to google classroom to share with your teacher and class.

|  |  |  |  |
|--|--|--|--|
| <p><b>SCIENCE –</b><br/>Can you go on a sound hunt? What sounds can you hear or make around the home. Can you make a list of the sounds and write whether they have a high pitch, low pitch, high volume or low volume.</p> <p></p>     | <p><b>Art –</b><br/>Research your favourite paper mâché sculpture. What do you like about it? How do you think it was made? Why did the artist make it?</p> <p></p> <p></p> | <p><b>Mindful Resolutions</b><br/><b>Can you make a list of</b></p> <ul style="list-style-type: none"> <li>• Something you're grateful for</li> <li>• Something to be more positive about</li> <li>• Something new you'd like to try</li> </ul> <p></p> | <p><b>History</b><br/><b>The Ancient Egyptians used hieroglyphics.</b><br/>Can you write your name in Hieroglyphics</p> <p></p>           |
| <p><b>Maths – Place Value</b><br/>Complete the multiplication and division questions.</p> <p>Remember to practise your Times tables on<br/>TT Rockstars<br/><a href="https://trockstars.com/">https://trockstars.com/</a></p> <p></p> | <p><b>RE</b><br/>Can you create a piece of Art that shows the kind of world you would want to live in?</p> <p></p> <p></p>  | <p><b>English-</b><br/>Can you create a non-chronological report on a topic of your choice that includes headings, subheadings and paragraphs.</p> <p><b>Spelling</b><br/>ED Shed<br/><a href="https://www.edshed.com/en-gb/menu">https://www.edshed.com/en-gb/menu</a></p>  | <p><b>Geography</b><br/>Can you compare a famous mountain from Europe to another mountain from somewhere else in the world.</p> <p></p> |

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### Short Division Practice

Solve the short division calculations.

|    |   |   |  |  |  |
|----|---|---|--|--|--|
| 1) |   |   |  |  |  |
| 2  | 4 | 1 |  |  |  |
|    |   |   |  |  |  |

|    |   |   |   |  |  |
|----|---|---|---|--|--|
| 2) |   |   |   |  |  |
| 8  | 2 | 5 | 7 |  |  |
|    |   |   |   |  |  |

|    |   |   |   |  |  |
|----|---|---|---|--|--|
| 3) |   |   |   |  |  |
| 9  | 3 | 9 | 9 |  |  |
|    |   |   |   |  |  |

|    |   |   |   |  |  |
|----|---|---|---|--|--|
| 4) |   |   |   |  |  |
| 5  | 5 | 1 | 4 |  |  |
|    |   |   |   |  |  |

|    |   |   |   |  |  |
|----|---|---|---|--|--|
| 5) |   |   |   |  |  |
| 7  | 5 | 4 | 5 |  |  |
|    |   |   |   |  |  |

|    |   |   |   |  |  |
|----|---|---|---|--|--|
| 6) |   |   |   |  |  |
| 9  | 8 | 6 | 7 |  |  |
|    |   |   |   |  |  |

|    |   |   |   |  |  |
|----|---|---|---|--|--|
| 7) |   |   |   |  |  |
| 5  | 4 | 3 | 3 |  |  |
|    |   |   |   |  |  |

|    |   |   |   |  |  |
|----|---|---|---|--|--|
| 8) |   |   |   |  |  |
| 5  | 1 | 3 | 7 |  |  |
|    |   |   |   |  |  |

|    |   |   |   |  |  |
|----|---|---|---|--|--|
| 9) |   |   |   |  |  |
| 7  | 4 | 3 | 9 |  |  |
|    |   |   |   |  |  |

10) Work out the missing numbers.

|    |   |   |   |   |  |
|----|---|---|---|---|--|
| a) |   |   |   |   |  |
|    |   | 3 | 4 | r |  |
| 4  | 5 | 1 | 1 |   |  |

|    |  |   |   |   |   |
|----|--|---|---|---|---|
| b) |  |   |   |   |   |
|    |  | 2 |   | 4 | r |
| 3  |  | 5 | 1 |   |   |

|    |  |   |   |   |   |
|----|--|---|---|---|---|
| c) |  |   |   |   |   |
|    |  | 2 |   | 3 | r |
| 4  |  | 3 | 1 |   |   |

11) Which calculation is the odd one out?

Explain your reasoning.

$$453 \div 3 \quad 485 \div 4 \quad 456 \div 3 \quad 726 \div 6$$

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12) 127 children from Twinkl school are going to watch a football match. 9 children can fit in a minibus.

How many minibuses are needed to take all the children?

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

minibuses are needed.

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$$\begin{array}{r} 281 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 463 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 696 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 416 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 275 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 643 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 867 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 891 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 849 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 585 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 744 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 263 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 588 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 166 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 975 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 798 \\ \times 6 \\ \hline \end{array}$$

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### **Multiplying 3-Digit Numbers by 1-Digit Numbers**

|  |  |  |  |
|--|--|--|--|
| $\begin{array}{r} 222 \\ \times 7 \\ \hline \end{array}$ | $\begin{array}{r} 597 \\ \times 4 \\ \hline \end{array}$ | $\begin{array}{r} 585 \\ \times 6 \\ \hline \end{array}$ | $\begin{array}{r} 773 \\ \times 6 \\ \hline \end{array}$ |
| $\begin{array}{r} 743 \\ \times 8 \\ \hline \end{array}$ | $\begin{array}{r} 607 \\ \times 9 \\ \hline \end{array}$ | $\begin{array}{r} 719 \\ \times 7 \\ \hline \end{array}$ | $\begin{array}{r} 857 \\ \times 9 \\ \hline \end{array}$ |
| $\begin{array}{r} 841 \\ \times 4 \\ \hline \end{array}$ | $\begin{array}{r} 912 \\ \times 8 \\ \hline \end{array}$ | $\begin{array}{r} 584 \\ \times 8 \\ \hline \end{array}$ | $\begin{array}{r} 141 \\ \times 8 \\ \hline \end{array}$ |
| $\begin{array}{r} 234 \\ \times 6 \\ \hline \end{array}$ | $\begin{array}{r} 573 \\ \times 8 \\ \hline \end{array}$ | $\begin{array}{r} 578 \\ \times 9 \\ \hline \end{array}$ | $\begin{array}{r} 765 \\ \times 9 \\ \hline \end{array}$ |