

YEAR 6

# Term 4 Newsletter

## WHAT WE'RE LEARNING

**Maths:** Decimals, Fractions, Percentages, Area and Perimeter and Volume

**English:** Twisted Fairytales (Narrative) and Discursive Writing

**PE:** Tag Rugby and Golf

**Music:** Creating Soundtracks - Films - Digital

**Computing:** Spreadsheets

**History:** Comparison of the Maya to the Anglo Saxons

**Geography:** South America

**Science:** Animals including Humans

**Art:** Expressing Faith through Art

**DT:** Mechanism and Tools

**RE:** What does it mean to be Jewish in Britain today?

**PSHE:** Healthy Me

**MFL:** British Sign Language - Food, Days of the Week

## A NOTE FROM THE TEAM

Welcome back! We hope you all had a lovely half term.

As we move on to Term 4, please continue to encourage your child to be reading at home and practicing their times tables. This term will see your child coming home with a folder with home learning - this will be set on a Friday and expected to be back in school the following Wednesday. There will also be home learning on Google Classroom too.

Please note that from this term, there won't be an adult on the morning - any urgent messages on the day, can be sent up with your child.

## UPCOMING EVENTS

Monday 23<sup>rd</sup> February - Back to School

Monday 23<sup>rd</sup> and 24<sup>th</sup> February - Bikeability (for those who have signed up)

Monday 2<sup>nd</sup> March - Book Week

Thursday 5<sup>th</sup> March - World Book Day

Monday 9<sup>th</sup> March - Assessment Week

Friday 13<sup>th</sup> March - Trust Day - Children are not in school

### W/b 16<sup>th</sup> March - No Clubs

Monday 16<sup>th</sup> March - Eagles Parent Consultations

Tuesday 17<sup>th</sup> March - Falcons Parent Consultations

Wednesday 18<sup>th</sup> March - Swifts Parent Consultations

Thursday 19<sup>th</sup> March - Parent Consultations

Friday 20<sup>th</sup> March - Red Nose Day

Wednesday 1<sup>st</sup> April - 2pm KS2 Easter Worship

Thursday 2<sup>nd</sup> April - Last day of term  
Easter Cake Sale (after school)