





Year 3 Home Learning Term 5

Complete one home learning task each week and post on Google Classroom or share in class. 😊 Don't forget to read 5 x a week too!

<p>PSHE Who are the most important people in your life? Can you draw/share a picture of the people in your life that you have a positive relationship with? What can you tell us about them? What makes them special to you?</p> <p>How can you link this to our focus this term of 'Relationships?'</p>	<p>English This term we are writing explanation texts. Can you vlog or write a 'Day in the life of ____' and explain what you get up to at the weekend, after school or at a club for example.</p> <p>Spelling Practice spelling by adding the suffix /ly/ truly, slyly, fully, duly, shyly, wholly, drily, coyly, happily, daily gently, simply, humbly, nobly, durably, terribly, incredibly, responsibly, wrinkly, possibly</p>	<p>Geography Research a country in Europe. Can you draw it's flag? What's the capital city? What physical or human features does it have? Why did you choose that country?</p> 	<p>Science Go on a nature walk to find local wild flowers. Take photos or draw what you found. Can you name any of the flowers?</p> 
<p>Maths Complete the attached questions to practice division and multiplication.</p> <p>Practice 3 digit addition and subtraction by rolling a dice 3 times to create a number & repeat.</p> <p>Complete your set assignments on Maths shed.</p> <p>Play Daily 10 to practice 6 and 8 x tables.</p>	<p>Create words using prefixes and suffixes (word families)</p> <p>Reading Look at the attached sheet and answer the questions. Write a question for us to answer at the end.</p>	<p>Art Create a piece of Art work in the style of Romero Britto.</p> 	<p>Mindfulness Create a sensory box. There are so many possibilities! Fill the bin with buttons, beads, rice, beans, pasta, birdseed, or anything you find interesting. Sensory bins are the perfect tool to give you time to slow down, think, and wonder.</p> 

Do the inverse i.e. question

1 is $5 \times \underline{\quad} = 80$

so do $80 \div 5$ to find the missing part.

The inverse of \times is \div

The inverse of \div is \times

Round 1

1. $5 \times \underline{\quad} = 80$

4. $\underline{\quad} \times 7 = 84$

7. $6 \times \underline{\quad} = 72$

2. $\underline{\quad} \div 8 = 8$

5. $\underline{\quad} \div 3 = 9$

8. $24 \div \underline{\quad} = 6$

3. $\underline{\quad} \times 3 = 45$

6. $\underline{\quad} \div 6 = 6$

9. $9 \times \underline{\quad} = 180$

Round 2

1. $4 \times \underline{\quad} = 16$

4. $7 \times \underline{\quad} = 42$

7. $27 \div \underline{\quad} = 9$

2. $\underline{\quad} \div 6 = 4$

5. $\underline{\quad} \div 8 = 3$

8. $\underline{\quad} \times 6 = 30$

3. $30 \div \underline{\quad} = 5$

6. $\underline{\quad} \times 6 = 54$

9. $\underline{\quad} \div 7 = 7$

Round 3

1. $27 \div \underline{\quad} = 3$

4. $\underline{\quad} \div 8 = 4$

7. $7 \times \underline{\quad} = 28$

2. $4 \times \underline{\quad} = 24$

5. $\underline{\quad} \div 5 = 12$

8. $\underline{\quad} \div 3 = 14$

3. $3 \times \underline{\quad} = 36$

6. $\underline{\quad} \div 2 = 6$

9. $\underline{\quad} \times 7 = 42$

Round 4

1. $6 \times \underline{\quad} = 48$

4. $\underline{\quad} \div 7 = 11$

7. $\underline{\quad} \div 9 = 7$

2. $48 \div \underline{\quad} = 12$

5. $\underline{\quad} \times 9 = 72$

8. $\underline{\quad} \div 8 = 4$

3. $56 \div \underline{\quad} = 7$

6. $3 \times \underline{\quad} = 24$

9. $\underline{\quad} \times 4 = 20$

Round 5

1. $\underline{\quad} \div 6 = 11$

4. $\underline{\quad} \div 12 = 7$

7. $9 \times \underline{\quad} = 81$

2. $3 \times \underline{\quad} = 18$

5. $\underline{\quad} \div 20 = 6$

8. $\underline{\quad} \div 3 = 12$

3. $\underline{\quad} \times 5 = 30$

6. $\underline{\quad} \times 4 = 16$

9. $\underline{\quad} \div 6 = 7$

Round 6

1. $6 \times \underline{\quad} = 48$

4. $5 \times \underline{\quad} = 25$

7. $\underline{\quad} \div 12 = 12$

2. $\underline{\quad} \div 12 = 9$

5. $\underline{\quad} \div 8 = 20$

8. $99 \div \underline{\quad} = 9$

3. $\underline{\quad} \times 9 = 63$

6. $7 \times \underline{\quad} = 35$

9. $\underline{\quad} \times 9 = 36$

Create as many new words as you can using the following roots, prefixes and suffixes.



super	ly	es
anti	ous	s
auto	ation	x
inter	call	ed
in	collect	er
ir	walk	est
dis	think	ing
mis	freeze	sub
un	re	

MONKEYS

9 Mr and Mrs Twit keep four monkeys in a
17 cage in their garden. What do you know
19 about monkeys?

20 Appearance

27 There are around 200 different species of
35 monkeys and they belong to a group of
41 mammals called primates. All monkeys have
50 a coat of hair that covers the majority of
59 their bodies and most have a tail, which can
62 range in size.

63 Diet

70 Monkeys often eat a range of plant-based
78 food, such as fruit, seeds, leaves and flowers.
84 Additionally, some monkeys will also eat
91 insects, birds' eggs, spiders and other small
92 creatures.

95 Habitat and Behaviour

100 Generally, monkeys live in rainforests,
107 grasslands or rocky areas. The majority of
115 monkeys use their hands and feet to climb
121 branches and swing through the trees.
127 Regarded as intelligent animals, monkeys are
131 good at solving problems.

Extract written by Twinkl.



ROALD
DAHL



THE TWITS

Questions

1. What do some monkeys eat? Tick **three**.

- spiders
- large mammals
- insects
- birds' eggs

2. Suggest how life would be different for the monkeys in Mr and Mrs Twit's garden if they lived in their natural habitat.

3. Find and copy one word which means the same as 'clever'.

4. What kind of problems do you think monkeys might have to solve?
