



## Year 1 Term 6 Newsletter

Welcome back Year 1! It's our last term together, let's make it our best yet!

### This term's learning journey

**Music** – Nursery Rhymes  
**Computing** – Animations  
**PE** – Jumping and Running  
**History** – Schools – Past and Present  
**Geography** – Africa  
**DT** – Houses  
**Art** – Yayoi Kusama  
**PSHE** – Changing me!

### RE

This term we will be continuing to look at the religion Judaism. Within this topic, we will be focusing on the meaning of the Jewish festivals including Hanukkah and Passover and why certain things are important in the religion Judaism. **If there are any parents that are Jewish and would be willing to talk to the children about Judaism, it would have a great impact on the children's learning.**

#### Big Question:

*Who is Jewish and what do they believe?*

### Home Learning:

Please find the home learning for this term on Google Classroom. If you would like a paper copy of the home learning, please ask your class teacher.

It would also be greatly appreciated if you could practise counting up in 2s, 5s and 10s with your child. As always, we will be continuing this skill throughout the term too.

### Our core learning

**Reading:** Please remember to read a book at least 3 times with your child before asking them to change it. This gives them the time and confidence to work on their phonics, fluency, comprehension and expression. Please read with your children as often as you can. Make sure you are asking them questions throughout to ensure they are gaining understanding of the text and lastly, try waking up your child's imagination by getting them to make predictions on what could happen next.

**Maths:** There are varied topics this term. We will be beginning with position and direction (left, right, backwards, forwards), then moving on to place value focussing on numbers to 100! We will be finishing with money (recognising and counting coins) and time (o'clock and half past). By the end of Year 1, your child should be able to count forwards and backwards to and from 100.

**English:** We will be writing our very own version of Little Red Riding Hood, innovating the characters and the events that happen along the way. The children will gain understanding that a traditional story has 3 parts to it, those being the beginning, middle and ending. The children will be able to identify if a word is a noun, adjective or verb and will hopefully feel confident in using challenging vocabulary. The term will end on the children writing their own Summer poetry, with a focus on rhyme, syllables and layout.

### Dates to put in your diary:

6/6 – Church/School Summer Fayre – 11-2pm

8/6 – Sports Week

12/6 – Sports Day – KS1 will be in the morning

3/7 – Music concert – please see main newsletter for more details

6/7 – Inset day – children do not attend school

6/7 – Last week of school clubs

9/7 – School Family Picnic Event

15/7 – Open afternoon

16/7 – Transition Day

17/7 – Fairytale Ball – (This is for Year 1 only and children will be dressing up as their favourite fairytale character – more details to follow!)

21/7 – Last day of term

### Key Vocabulary:

Please keep revising the spellings of the Year One common exception words AKA the 'tricky words'.

These key words are in your child's reading record.

### Resources needed:

At the end of term, we will be building model houses as part of our DT learning. Please can you send in any junk modelling that would be suitable for this e.g. shoeboxes, toilet rolls.

